

Childminder report

Inspection date	9 July 2019
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and nurturing and supports children's emotional well-being very well. Consequently, children settle quickly and are happy and confident.
- Children make good progress. The childminder has a good understanding of how children learn. She knows children well and uses their likes and interests to provide resources and activities that meet their learning needs.
- The childminder works closely with parents from the start. She shares information with them regularly. The childminder has put systems in place to encourage parents to share detailed information about what children can do at home.
- Children learn to behave well and be considerate of each other. The childminder encourages them to share and take turns.
- The childminder provides a warm and welcoming environment. Children are interested and engaged in the range of activities available.
- Occasionally, the childminder misses opportunities to extend children's knowledge and understanding, for example, of colour and number.
- The childminder does not involve parents in her evaluation of how she could further improve her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure opportunities to promote children's knowledge and understanding, for example, of colour and number, are fully utilised
- involve parents more fully in identifying aspects of the provision that could be improved.

Inspection activities

- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector took account of written feedback from parents.
- The inspector reviewed relevant documentation including children's records and a sample of policies and procedures.

Inspector

Ruth Howard

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures the home is safe and secure through robust risk assessments. She supervises children closely. Safeguarding is effective. The childminder has appropriate policies and procedures in place. She understands what signs and symptoms may indicate a child is at risk of harm and how to report this. The childminder undertakes regular safeguarding training to underpin her knowledge. She makes accurate observations and assessments to monitor what children can do. This helps the childminder to identify any gaps in children's learning, enabling her to support children to make the best progress possible. Parents comment on how well the childminder meets their children's learning needs.

Quality of teaching, learning and assessment is good

The childminder uses every opportunity to engage children in conversation and discussion, modelling language clearly. She enthusiastically responds to younger children's babbling. Children try out new words such as 'pepper', which the childminder repeats to promote clarity. Children persevere in their learning with the childminder's encouragement and support. They concentrate hard to work out where shapes should go in a shape sorter and how to get them back out, and learn the names of simple shapes. The childminder praises children's achievements and they show pride in what they have done. Children start to learn self-care skills as the childminder considers different ways of encouraging them to feed themselves with a spoon. Children make good progress because the childminder knows what they can do and what they need to learn next. Children are encouraged to make their own decisions about what they want to do. For example, they choose what they play with and when they want to go outside.

Personal development, behaviour and welfare are good

Children benefit from the close relationships they have with the childminder. She knows them very well and they enjoy playing with her hugely. Children laugh and giggle while they pose for her to take their photograph with the toy camera. Children show that they are very happy in their surroundings. They go confidently to the childminder if they need comfort or support and are then happy to continue with their play. Children learn to keep themselves safe as the childminder gives them gentle reminders to walk, or not to climb, in the home. Children's behaviour is excellent. The childminder encourages them to be considerate and respectful of each other and supports their growing friendships.

Outcomes for children are good

All children make expected progress and some children make better than expected progress in some areas of their learning. Children have a love of books which is fostered by the childminder, who makes reading fun and engages their interest. They learn early reading skills and turn the pages with excitement, keen to get to their favourite part. Children start to learn about technology when they play with a toy camera and the childminder shows them how it works. Children learn skills that will help in the next stage of their learning. They play cooperatively with their peers and are learning to be confident to have a go at new experiences.

Setting details

Unique reference number	254739
Local authority	Nottingham
Inspection number	10065232
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	3 December 2015

The childminder registered in 2000 and lives in Nottingham. She operates from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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