

Childminder Report

Inspection date

3 December 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, stimulating and safe environment. Children are confident, secure and happy in the childminder's home.
- The childminder has a secure knowledge of how to keep children safe and knows what to do if she has a concern about their welfare.
- The childminder keeps up to date with good practice guidance. She liaises effectively with the local authority, other childminders and regularly completes relevant training.
- The childminder gives children clear messages about the importance of a healthy lifestyle. Children are active and eat healthy snacks and meals.
- Children are motivated to learn because the childminder is skilled at teaching and recognising their interests. Children are continually absorbed in purposeful play and make good progress in their learning.

It is not yet outstanding because:

- The childminder does not always obtain enough information about what children can already do to plan precisely for their learning from the beginning.
- The childminder has a good awareness of children's development. However, she does not use robust monitoring systems to track children's progress with more precision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather even more information about what children can already do when they join the setting
- track children's progress more effectively and set clear targets towards supporting sustained progress that leads to outstanding achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector checked evidence of the suitability of adults living on the premises, the childminder's qualifications and self-evaluation record.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a commitment to promoting high-quality provision. She has successfully addressed the recommendations made at her last inspection. For example, the childminder has improved her use of observation and assessment to identify children's next steps in their learning. The childminder makes good use of self-evaluation to prioritise further improvements to her provision. The arrangements for safeguarding are effective. The childminder keeps up to date with current and new legislation. She ensures that all adults within the home have undertaken full suitability checks. The childminder holds a current paediatric first-aid qualification and knows how to deal with any accidents or injuries children sustain. Effective partnerships with other early years settings promote continuity of care and learning for each child.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good understanding of children's individual needs and what they need to learn next. This is because she makes good use of her regular observations of children's achievements to plan challenging and interesting experiences for them. Parents feel informed about their children's progress through regular verbal communication. They speak highly of the service the childminder offers. Parents comment that the childminder is brilliant at meeting all children's needs. The childminder teaches children to become confident communicators. She models language effectively, encouraging good eye contact and introducing new vocabulary well. Toddlers follow simple instructions and use single words.

Personal development, behaviour and welfare are good

Children are extremely well settled. They enjoy a trusting and caring relationship with the childminder. This results in the warm and nurturing atmosphere that is clearly evident and means that children's emotional well-being is well fostered. Children are encouraged to develop their independence skills and are given many opportunities to do so. They competently select their own toys, help tidy up, put on their own shoes and feed themselves. Children's behaviour is good as the childminder is a positive role model. This is reinforced by the setting's rules that are shared with children and parents. The childminder uses a calm and gentle approach with children giving them consistent praise and encouragement. This promotes their self-esteem and confidence.

Outcomes for children are good

Children make good progress. The childminder promotes their independence, confidence and communication skills effectively. This helps children to be well prepared for school and acquire the key skills for future learning.

Setting details

Unique reference number	254739
Local authority	Nottingham City
Inspection number	866904
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder was registered in 2000 and lives in Nottingham. She operates from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

