

Childminder Report

Inspection date

6 April 2016

Previous inspection date

8 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides exciting and challenging activities that are based on children's interests and developing needs. Children thoroughly enjoy their learning and make rapid progress from their starting points.
- Children develop excellent emotional attachments with the childminder. Highly skilled interactions and consistent warmth and care from the childminder enhance her strong relationships with children. This supports children's independence, confidence and self-assurance, helping them to settle into the provision quickly and be ready to learn.
- Superb partnerships are developed with all parents. The childminder expertly inspires parents with their growing confidence in supporting their child's learning at home. Parents are provided with exceptional opportunities for comprehensive two-way communication about their child.
- The childminder has highly effective working partnerships with other early years providers that children attend. She shares thorough information to ensure children's continuation of care and learning.
- The childminder is highly reflective and her precise monitoring of the provision means that children continuously receive high-quality learning experiences. She keeps up to date with early years research and training, and shares good practice ideas with other childminders.
- The environment is highly inviting, with a vast range of interesting, age-appropriate toys and equipment. The childminder supports children to develop an extremely strong sense of belonging.
- Children's behaviour is excellent. The childminder skilfully uses age-appropriate techniques to help them to develop an understanding of the expectations and boundaries within her home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to build further on the superb learning opportunities available for children to play and develop outside.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years and checked evidence of the qualifications of the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant documentation, including children's records, planning documentation, the childminder's self-evaluation form and a selection of policies and procedures.
- The inspector took account of the views of parents and carers from written references provided for the inspection and from recent parent questionnaires.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a very strong knowledge of the signs and symptoms that may indicate possible abuse. She knows how to act swiftly and appropriately should she have any concerns regarding a child in her care. The wide range of comprehensive policies and procedures is shared with parents and meticulously adhered to. The childminder is well qualified and very experienced. She uses her professional knowledge exceptionally well to provide a safe, secure and stimulating environment that promotes children's learning to the highest level. Very successful systems are in place, in order to accurately monitor the educational programmes and the progress children make. As part of her thorough evaluation of the provision, the childminder has recognised the potential to build further on the opportunities for children to learn outdoors. Parents describe the childminder as brilliant and say that their children flourish in her care.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for what children can achieve. She plans a broad range of innovative and exciting opportunities for them to learn, both indoors and outside. She gives children ample time to experiment, explore and think about what they are creating when playing in the outdoor kitchen. Children mix concoctions and make pizzas as they giggle with one another. The childminder places a very strong emphasis on teaching language and communication skills in a fun way. No opportunity for learning is missed. As children make their own real pizzas for lunch, they count the sweetcorn and make faces from the many healthy topping options. Children are highly engaged and motivated to learn through activities that challenge and interest them.

Personal development, behaviour and welfare are outstanding

Children have very high levels of self-awareness and self-esteem. They convey themselves assuredly and politely, in a way that shows that they have no doubt of their own capabilities. Children show their willingness to explore and engage in all activities as the childminder constantly acknowledges and praises their efforts and achievements. The childminder welcomes children into her friendly home environment. Very high levels of care are provided and children are supervised extremely well at all times. The childminder ensures that she is close by so that children feel safe, develop confidence and are motivated when exploring their surroundings. From any early age, children learn to value themselves and respect differences in others. They learn about different festivals and celebrations throughout the year.

Outcomes for children are outstanding

All children are developing skills that will enhance their future learning extremely well. They make consistently high rates of progress in relation to their starting points. Children display excellent levels of independence and follow their own play ideas. They show their excitement to take their learning outside, and have immense fun expressing themselves in role-play activities. Children are exceptionally well prepared for their next stage in learning, such as going to nursery or school.

Setting details

Unique reference number	254732
Local authority	Nottingham City
Inspection number	866903
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	8 April 2011
Telephone number	

The childminder was registered in 1999 and lives in Old Basford, Nottingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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