

Childminder Report

Inspection date

16 July 2015

Previous inspection date

9 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an extensive range of purposeful and well-planned activities that support children to make rapid progress in their learning.
- All children, including those who speak English as an additional language, make outstanding progress in their learning.
- Excellent partnerships with parents ensure that children's needs are met very effectively.
- The childminder provides an appealing environment for children. They are easily able to make choices about what to do that enhances their natural curiosity and exploratory skills.
- The childminder uses her expert knowledge to enhance children's learning. She makes precise observations and assessments that focus on children's abilities and learning styles. Exciting and challenging activities are provided to support the next steps in their learning. Consequently, children are extremely well prepared for their future learning.
- The childminder has an excellent understanding of the safeguarding and welfare requirements. She carries out risk assessments daily and fully understands her responsibility to safeguard children.
- The childminder reflects carefully on her practice. She has made dramatic improvements to her practice and provision since the last inspection.
- Children form exceptional relationships with the childminder and they are happy and settled in her home. The childminder is extremely caring and nurturing and promotes an inclusive environment where everyone is treated consistently and equally well.
- The childminder is well qualified and extremely well informed about child development and how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more innovative ways to enable children to have opportunities to select and use technology for a purpose as part of their everyday play.

Inspection activities

- The inspector observed activities in the playroom, during meal times and during outdoor play.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder throughout the inspection and spoke to children when appropriate.
- The inspector viewed documentation, including children's assessment, tracking and planning records and a sample of policies and procedures.
- The inspector checked evidence of the suitability of household members.
- The inspector discussed self-evaluation with the childminder and took account of the views of parents by reading recently completed questionnaires.

Inspector

Josie Mapes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children play happily in the bright, airy and well-resourced playroom. The childminder provides children with a rich variety of exciting and interesting learning experiences. As part of a topic about the ocean, children become engrossed as they work together to construct a shoreline in the water tray. They work cooperatively, transporting the sand and positioning the animals. As they play children recall accurate facts about marine life, which they have learnt earlier on in the week. Children demonstrate their ability to operate electronic toys. However, the childminder recognises that there is scope to provide even more activities and experiences that build on children's knowledge and understanding of technology. Children of all abilities make excellent progress given their starting points. Children who speak English as an additional language develop good communication skills and know that their home language is valued. The childminder provides them with resources in both languages and makes sure children have plenty of opportunities to build their vocabulary. The childminder tracks children's progress extremely well. The children's learning and development journals provide a highly detailed account of the activities and experiences offered. Parents actively contribute to these records. They know that they are valued as equal partners in their children's care and education.

The contribution of the early years provision to the well-being of children is outstanding

Children's safety and well-being is a high priority. Stringent daily checks and rigorous risk assessments are carried out to make sure the environment is very safe for children. The childminder has excellent safeguarding knowledge. She is confident of the procedure to follow should she have concerns about children in her care. Children's independence is superbly promoted. For instance, they pour their own drinks and put on their own shoes and hats before they go outside to play. Partnership working is extremely effective. Following advice from a family health visitor, the childminder has reviewed her healthy eating policy and mealtime arrangements. Children's behaviour is managed exceptionally well by the childminder. She gives lots of praise and helps children to understand expected behaviour. Children develop positive attitudes and social skills ready for their next stage in learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is extremely passionate about her role and places children at the heart of everything that she does. She understands how important it is to monitor the progress of different groups of children that she cares for. For example, she monitors the progress of funded three-year-olds to ensure that they are supported to reach their full potential. She works effectively alongside other local childminders to share good practice. Her experience, knowledge and enthusiasm in pursuit of excellence mean that she is constantly looking for ways to improve. For example, since her last inspection she has significantly improved the access to her provision and opportunities for children to choose for themselves whether to play indoors or outside.

Setting details

Unique reference number	254705
Local authority	Nottingham City
Inspection number	866897
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	9 January 2009
Telephone number	

The childminder was registered in 2000 and lives in Nottingham. She operates Monday to Friday all year round, except for bank holidays. The childminder holds a childcare qualification at level 3. She supports children who speak English as an additional language. She receives funding for the provision of free early education for three- and four-year-old children.

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