

Childminder report

Inspection date	29 August 2018
Previous inspection date	16 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is a good role model. She is calm, gentle and treats children with positive regard. She effectively builds children's self-esteem, giving meaningful praise and encouragement for good behaviour and individual efforts.
- The childminder promotes communication and language skills well. She asks very good questions that encourage children to think and solve problems for themselves.
- Children are very happy and have strong attachments to the childminder. They are highly confident and motivated in their learning. Children play happily in a homely environment and are confident to make choices and decisions about their play. Children make good progress in their learning.
- The childminder is very well organised. She effectively implements a comprehensive range of personally written policies and procedures to underpin her good practice.

It is not yet outstanding because:

- The childminder has not achieved highly successful ways to obtain information from parents about children's prior learning and ongoing achievements.
- The childminder has not established a programme of professional development to drive forward future improvements, to raise the quality of the provision to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more successful ways to gather information from parents about children's prior learning and ongoing development
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently improving.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of potential signs and symptoms of abuse and neglect. She is familiar with the child protection procedures to follow if she has any concerns or issues. Daily conversations with parents help to provide continuity of care. Parents are complimentary about the childminder and the service that she provides. Overall, the childminder evaluates the service that she provides. She has addressed recommendations from her previous inspection to raise the quality of the service.

Quality of teaching, learning and assessment is good

The childminder regularly observes and monitors children's progress. She highlights any gaps in their development and provides children with good support to help them to make good progress in all areas of their learning. The childminder has a good understanding of how children learn through play and exploration. She provides a broad range of learning experiences based on their interests and learning needs. For example, children show high levels of engagement as they explore paint, use different painting tools and make marks on paper. Children use their imaginations and thoroughly enjoy pretend play with role-play resources. They join in and concentrate well as they use musical instruments and sing along enthusiastically to their favourite rhymes.

Personal development, behaviour and welfare are good

Children develop good muscle skills according to their age and stage of development. For example, two-year-old children enthusiastically complete puzzles with support from the childminder. They demonstrate good control as they use crayons to draw pictures. The childminder ensures children learn about healthy lifestyles. She promotes good hygiene routines, and children have regular opportunities for fresh air and exercise. They enjoy trips to the park and play in the childminder's garden. Children have good opportunities to socialise and make friends. They go on regular visits and trips out into the local community, where they join in various group activities with other children.

Outcomes for children are good

Children gain the valuable skills that they need to prepare them for the next stage of their education, including their eventual move on to school. They are curious and active learners. They start to manage their own self-care needs as they follow routines for handwashing and learn to put their own coats on before going outside. Children are self-motivated in their play, and are keen to join in with planned activities. They are developing good early speech and language skills. Toddlers listen carefully to the childminder. They communicate clearly and respond eagerly to simple questions and instructions.

Setting details

Unique reference number	254703
Local authority	Nottingham
Inspection number	10065229
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	16 October 2015

The childminder registered in 1999 and lives in Nottingham. She operates all year round, from 8am to 5.30pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

