

Childminder Report

Inspection date

16 October 2015

Previous inspection date

27 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective assessments and her good knowledge of the children to plan appropriate activities and experiences that are based on their interests. As a result, children are motivated and keen to learn.
- Partnerships with parents are strong to meet children's care and learning needs. The childminder works well with professionals at other early years settings that children attend. Consequently, everyone works together to support children's progress.
- The childminder has an early years qualification and continues to access training when possible. As a result, her enhanced knowledge and understanding has a positive impact on children's learning and development.
- Children develop good social skills and learn to behave well. The childminder has clear expectations of behaviour. She encourages children to share, take turns, use good manners and value each other.
- The childminder provides a safe, clean and inviting environment for children. She helps them to develop healthy habits, such as washing their hands and eating nutritious snacks.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to allow children to work things out for themselves.
- The childminder does not always support children as effectively as possible to learn the correct pronunciation of words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistency in teaching children to learn and practise the words they hear
- give children more time to think, experiment and work things out for themselves.

Inspection activities

- The inspector observed children playing in the childminder's house.
- The inspector looked at a selection of policies and children's records.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents spoken to on the day and from their written comments.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her duty to refer any concerns she may have regarding the children in her care. The childminder gets to know the children well by making observations and having daily contact with their parents. She regularly checks the progress that children are making. This means she quickly notices any gaps in their development and puts plans in place to help children with their next steps in learning. However, children are not always given time to experiment, in order to become active learners and work things out for themselves. This is because the childminder sometimes tells them what will or will not work before they try. The childminder reflects on her practice regularly to ensure her provision continually meets the needs of all children.

Quality of teaching, learning and assessment is good

The quality of teaching is good overall. The childminder understands how children learn and develop through play. She follows children's interests well to enhance their learning. For example, when children are fascinated by transport and vehicles, she provides a range of books and resources based on the same theme. The childminder promotes children's early literacy skills well. They write their names in birthday cards that they make for their friends. Children develop their small-muscle skills. They enjoy completing puzzles and playing with small-world toys. Overall, the childminder supports children's speaking skills well. She encourages children to talk about the pictures they see in books and to join in singing action songs and rhymes. However, occasionally she does not model the correct language back to children, in order for them to hear how words should be pronounced.

Personal development, behaviour and welfare are good

The childminder is warm and caring. She finds out about children's likes, dislikes and what they can do before they attend. Gradual settling-in sessions enable parents and children to become familiar with the new environment. Children form close bonds with the childminder and they readily give her and each other cuddles. They are happy, confident and very settled in the childminder's care. She praises children's achievements to build their self-esteem and to help them develop positive attitudes towards learning. Children have plenty of opportunities for fresh air and exercise during regular visits to local parks.

Outcomes for children are good

Children make good progress in all areas of learning based on their starting points. They enjoy learning through varied and stimulating play activities. The childminder ensures that children are quickly gaining the key skills they need for their future move to nursery or school.

Setting details

Unique reference number	254703
Local authority	Nottingham City
Inspection number	864549
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	27 February 2012
Telephone number	

The childminder was registered in 1999 and lives in Nottingham. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 2.

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