

Childminder report

Inspection date	4 December 2018
Previous inspection date	22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice regularly and identifies her strengths and areas for development. Parents are happy with the care that their children receive.
- The childminder precisely tracks and monitors children's development. She is able to identify potential gaps in their learning quickly to provide additional support if required.
- The environment that the childminder has created is welcoming and stimulating. Toys and resources are stored at children's height and are easily accessible. This helps children to make choices about their own play and supports their independence well.
- The childminder offers flexible settling-in sessions for children when they first start. She works closely with parents to learn about children's needs and home routines. New children settle quickly and form strong bonds with her.
- Children enjoy regular outings in the local community and benefit from socialising with other minded children. These experiences are used to extend children's confidence and social skills.
- The childminder does not precisely plan for her own professional development to take her knowledge and understanding to the highest possible level.
- The childminder does not make the most of opportunities to engage parents in their child's learning to promote greater consistency in children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on professional development opportunities to continuously take knowledge and understanding to the highest possible level
- enhance partnerships with parents to further involve them in children's learning and progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took the written views of parents into account.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

Inspector
Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about the signs and symptoms of abuse. She is fully aware of her responsibilities to keep children safe from harm and neglect. The childminder has clear procedures to ensure any concerns about a child's welfare are swiftly identified and reported to the necessary agencies. The childminder supervises children closely and provides a safe and secure environment. She completes daily risk assessments and regularly checks her toys and equipment to ensure that they are in good working order.

Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder's interactions with children are playful and purposeful. She has a good awareness of how young children develop and uses play and planned activities to engage children and build on their interests. Babies are encouraged to learn how to push buttons that make different sounds on a musical toy. They enjoy exploring a range of textures as they play with the objects in a sensory basket, feeling and looking at each one in turn with interest. The childminder has developed successful partnerships with other settings that children attend. She shares information with them regularly to identify children's learning objectives and to find out about their achievements. This promotes a consistent approach to children's learning and development.

Personal development, behaviour and welfare are good

The childminder responds to babies' needs. She gives them good eye contact and gets down to their level when she plays alongside them. Children respond well to the childminder, smile at her and demonstrate that they are emotionally secure. When children wake from sleeping, the childminder sits them on her lap and speaks softly to them until they are alert and ready for other activities. Children have plenty of opportunities for fresh air to support their good health. They have free access to a sheltered outdoor play area and enjoy visits to the local parks. Young children learn to control their bodies and navigate space. Babies confidently pull themselves up to a standing position using low-level furniture. The childminder has clear expectations for behaviour. She sensitively helps children to learn how to share and take turns, and instils positive values in them.

Outcomes for children are good

Older children become increasingly independent in managing their own care needs. They learn early mathematical skills as they count during play. Children enjoy story time and have access to a good selection of books. They develop a strong sense of themselves and their environment as they learn about the differences between themselves, other people and communities. Children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. They learn a good range of skills for their next stage of learning.

Setting details

Unique reference number	254702
Local authority	Nottinghamshire County Council
Inspection number	10071124
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 April 2015

The childminder registered in 1997 and lives in Gedling, Nottingham. She operates all year round from 7.30am until 5.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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