

Childminder report

Inspection date: 28 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children settle well as they feel safe and secure in the childminder's care. They develop a strong attachment to the childminder as they go to her for cuddles and reassurance when needed. This supports their emotional well-being effectively. Children benefit from the childminder's calm and nurturing approach, as she makes sure that all children are treated with kindness and respect.

Children are confident and enjoy exploring the wide range of activities available to them, both indoors and outdoors. The childminder knows the children well and plans activities that follow their interests. Children enjoy a good variety of sensory-play experiences. They have fun as they explore and investigate the different textures of water, rice and play dough. Children use different tools and materials to create their pictures and patterns on paper. The childminder allows children to use their imagination and develop their own creative ideas.

The childminder had a period of closure during the Covid-19 pandemic. She continued to communicate with children and parents during this time, and provided learning packs of activities to support children's learning at home. This helped children to settle quickly when they returned to her setting.

What does the early years setting do well and what does it need to do better?

- The childminder assesses what children know and can do. She uses this information effectively to plan fun and stimulating play experiences that help children build on their learning. As a result, children make good progress in their learning and development.
- The childminder helps children to learn skills for the future. Children show good levels of independence as they learn to do things for themselves. For example, children show care and control as they pour their drinks, and peel and chop their fruit at snack time.
- Children communicate well. The childminder constantly engages children in purposeful conversation. She introduces them to new words as they play to build on children's developing vocabulary. Children choose books independently, and excitedly sit together with the childminder to listen intently to a story. This helps children gain an enjoyment and understanding of books.
- Children have regular opportunities to learn about numbers and shapes. They show concentration as they find different shapes to complete patterns on the large-written numbers. Some children count confidently up to 10. However, on occasion, the childminder does not encourage older children to compare the different quantities, to extend their learning further.
- Children learn how to keep themselves healthy. For example, they know and understand about germs and the importance to wash their hands at appropriate

times. Children get plenty of fresh air and exercise as they take part in outdoor play regularly. For example, they plant seeds and learn how to care for the growing plants and vegetables. They talk excitedly to the inspector about how they tasted the peas they had grown in the garden. This helps children to learn where their food comes from.

- The childminder regularly provides praise and encouragement, acknowledging when children are helpful. She reminds children to share and to play together nicely, such as to use their 'kind hands' when playing with others. The childminder recognises she does not always do enough to encourage older children to get involved at tidy-up time, as some older children choose not to cooperate.
- The childminder has established good working relationships with the parents. She provides them with regular information about their children's experiences and development. The childminder shares ideas and activities with parents to support children's learning at home. For instance, she sends story books home for parents to read with their children. The childminder links with other settings that children attend to help her provide continuity for their care and learning.
- The childminder has a positive attitude to the ongoing development of her practice. She continues to update her knowledge through training and researching online resources to gain fresh ideas to support children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her child protection knowledge up to date through training. She is clear about safeguarding policies and procedures, and her responsibility to keep children safe. The childminder knows the signs that may indicate a child is at risk of harm and how to report any concerns about children's welfare. The childminder provides a safe and secure environment for children. She checks play areas, indoors and outdoors, to help her identify and remove any potential hazards to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make full use of all opportunities to extend the older children's learning, enabling them to reach their potential
- help older children take more responsibility for their actions, and strengthen their understanding of how to manage their own feelings and behaviour.

Setting details

Unique reference number	2546859
Local authority	Wiltshire
Inspection number	10215591
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	4
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Bishopsdown, near Salisbury, Wiltshire. The childminder is available to care for children Monday to Friday, from 7.30am until 5.30pm, all year round. The childminder holds a level 3 child care qualification.

Information about this inspection

Inspector

Dinah Round

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder explained how her early years provision is organised. The inspector held a learning discussion with the childminder on how she supports the children's learning and development.
- The inspector spoke to the children at appropriate times during the inspection.
- A range of documentation was reviewed, including suitability checks and paediatric first-aid qualifications.
- The inspector took account of parents' views about the childminder's setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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