

Childminder report

Inspection date: 23 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and comfortable in the childminder's care. They settle quickly and form secure relationships with the childminder and her family. The childminder knows the children well; she provides a curriculum which focuses on using children's interests to plan around what they need to learn next. Children are confident and keen to explore the activities that the childminder provides for them. Children enjoy exploring messy-play resources. They excitedly brush their hands through flour and sprinkle it as they explore the textures. Younger children snuggle into the childminder for comfort as they look at books together.

Children behave well. Older children are considerate of younger children when they play next to them; they hand them toys and smile to get a reaction. The childminder supports children to, 'be kind and gentle' as they play together. Children know the routines, as the childminder sets consistent boundaries. She gives children clear instructions so that they know when it is mealtime and when to tidy away and wash hands. Children learn about their surroundings and the local environment. They benefit from outings to the nature reserve and to parks. Children enjoy learning about the local wildlife. They eagerly rush to the doors and quietly watch the squirrels in the garden as they look for food.

What does the early years setting do well and what does it need to do better?

- The childminder places a high emphasis on helping children to lead healthy lifestyles. For instance, she ensures that children wash their hands before meals and after playing. She talks to children about what food is good for them and reminds them to have regular drinks. Children have lots of choices with healthy snacks.
- Partnerships with parents are good and well developed. The childminder works closely with parents when children first start attending her setting. This helps her to learn about children's learning needs and interests. She keeps parents well informed about their children's time in her setting. Parents say that their children are happy with the childminder and they feel well informed about what their children do when they are with her.
- The childminder supports children's language and communication skills well. She models language and introduces new words to help to expand children's vocabulary and support their understanding. Older children eagerly copy new words and repeat them as they play. Younger children confidently babble along and make sounds as the childminder sings.
- The childminder uses good methods to monitor children's progress and to plan for their learning. She uses her knowledge of children's development to skilfully interact with children and to encourage them to be involved in activities. However, at times, the childminder does not give the younger children as much

support with their learning as the older children receive. As the older ones are more confident at initiating play.

- The childminder provides children with a wide range of resources and equipment which interest children and excite them to explore. She has resources arranged to allow children to make their own choices and to access equipment independently. However, she does not consider how, on occasions, children have too many toys out and this impacts children's ability to play and focus on what interests them.
- The childminder has a good understanding of the requirements that she must follow and since registering she has taken part in training and research to keep her skills up to date and relevant. She has a good understanding of the records that she must keep. However, there are some records which are not up to date and accurate. For instance, there are some dates in her attendance logs where she has not recorded the times of children's arrival and departure. This is a breach of the requirements. This does not impact children's safety as she does have other ways of knowing when children were in her care.
- The childminder has a good understanding of risk assessment. She talks to children about how to keep themselves safe. For example, she tells them why she must cut their grapes and why they need to sit down to eat.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her responsibilities to keep children safe. She has a good range of policies and procedures in place to support her with safeguarding children. The childminder can identify signs that a child may be at risk of harm, and she knows the procedures she must follow to act on and report her concerns. The childminder provides a safe and secure environment for children. She identifies any hazards and takes steps to make sure that the setting is safe for children to play and explore.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain an accurate daily record of all children's hours of attendance.	09/12/2022

To further improve the quality of the early years provision, the provider should:

- strengthen the implementation of the curriculum for younger children to target

support more precisely

- review the organisation of the environment so that is not cluttered and children have more space to easily explore.

Setting details

Unique reference number	2546790
Local authority	Swindon
Inspection number	10232017
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	4
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She provides care Monday to Friday, 7am until 6pm, all year round. The childminder lives in Swindon and holds a level 3 in early years education.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to a parent and took their views in to consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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