

Childminder report

Inspection date:

18 May 2021

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are happy in the childminder's care and have formed secure attachments. During the pandemic, the childminder has taken into consideration that children may take a while to settle on their return and has supported this transition well. However, breaches to the requirements compromises children's health and safety. The childminder has failed to inform Ofsted of an assistant working on the premises, therefore suitability checks have not been completed. This places children at risk. The childminder supports some aspects of children's health such as ensuring they stay hydrated by regularly having drinks and providing nutritional fruit for snacks. However, children's health is significantly compromised as safe systems are not in place to meet their medical needs. This includes failing to obtain the required parental consent for administering medication. Furthermore, the childminder has a limited understanding of safeguarding issues.

The childminder is very patient and acts as a good role model. She encourages younger children to be kind to each other and supports important concepts, such as sharing and taking turns. Children are therefore learning to understand behavioural expectations. Children are provided with lots of reassurance which supports their sense of belonging and emotional well-being.

The curriculum is based on children's developmental stages, although it is limited and lacks variety. Children are not consistently provided with a wide range of challenging experiences to ensure they make the best possible progress.

What does the early years setting do well and what does it need to do better?

- Parents say that their children have built warm, caring relationships with the childminder. They work with the childminder to identify how to help children progress and say their children have learnt new skills, such as singing nursery rhymes and using writing tools.
- The childminder accurately assesses children's development and, in liaison with parents, considers what children need to learn next to progress to the next stage in their learning. The childminder is good at introducing mathematical concepts within children's play, such as basic counting and talking about size and shape.
- The childminder supports young children's language development well. She uses activities and daily routines to extend children's vocabulary and allows children time to express their feelings. The childminder repeats words that young children use and builds on these to maximise their communication. For example, as children push cars down a ramp, the childminder talks about which one is the fastest and slowest.
- Younger children do not benefit from a well-planned, broad and balanced

curriculum. The range of activities for them to choose from is limited which means they are not always challenged in their learning. Resources do not inspire children to want to explore and develop their creativity. Older children have opportunities to relax after their day at school and are supported to complete their homework.

- Babies form emotional attachments with the childminder and like to be close to her. They snuggle up on the childminder's lap and enjoy looking at picture books, where they learn the names of animals and the sounds that they make. The childminder does not maximise opportunities for children to learn outdoors as they are not taken out on a daily basis. Children, therefore, do not benefit from opportunities to enjoy the fresh air, be fully active and develop their large physical skills.
- The childminder has engaged in some training opportunities to support her own professional development. She understands the importance of close working partnerships to support children with special educational needs and/or disabilities.
- The childminder does not ensure that she complies with all of the requirements and therefore children's safety is not always assured. The childminder has reflected on some of her practices following an incident at the setting and made changes to the organisation of the setting to reduce the risk of a similar incident occurring again.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder has a basic understanding of possible signs and symptoms that a child may be at risk of harm. She has not considered wider aspects of safeguarding, such as the 'Prevent' duty, to help protect children. The childminder does not understand the correct procedures to follow if there are concerns about a child's safety and welfare, which puts them at further risk. The ineffective arrangements for supporting children's health needs also compromise their safety. Furthermore, children have been placed at risk by being left unsupervised with an assistant who is not known to Ofsted.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure changes to persons working on the premises are notified to Ofsted within the required timeframe to enable the suitability checks to be completed	07/06/2021

increase knowledge and understanding of safeguarding issues, including the correct procedures to be followed if there are concerns about a child's safety or welfare	07/06/2021
implement effective systems for meeting children's health needs, including safe procedures for the administration of medication	07/06/2021
extend children's learning opportunities by ensuring they have access to outdoor activities on a daily basis	07/06/2021
plan and deliver a broad range of learning experiences which build on children's interests and allow them to explore and develop their curiosity.	07/06/2021

Setting details

Unique reference number	2546698
Local authority	Lambeth
Inspection number	10195297
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Lambeth. She is available from Monday to Friday, from 7.30am to 6.30pm, throughout the year.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder explained to the inspector how she organises her home and supports children's learning and development.
- The inspector and the childminder evaluated the quality of teaching and children's learning during an activity delivered by the childminder.
- The inspector talked with some parents and carers by telephone prior to the visit.
- The inspector sampled a range of documentation and records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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