

2546474

Registered provider: Care Perspectives Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private company. It provides care for up to three children who may have learning disabilities or experience mental, social or emotional difficulties.

At the time of this inspection, three children were living at the home. All three children were present and spoke with the inspector.

The manager registered with Ofsted in June 2022 and has the required qualifications.

Inspection dates: 21 and 22 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 22 January 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
22/01/2025	Full	Outstanding
22/01/2024	Full	Good
27/02/2023	Full	Good
18/05/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children make sustained and meaningful progress, which is evident across key areas, including their physical health, educational engagement, and emotional well-being. A noticeable decrease in behavioural incidents in the home reflects the positive impact of this progress. This indicates that children feel settled, supported, and secure in their environment.

Staff develop warm and trusting relationships with the children. They work persistently to build these relationships and speak positively and proudly about the children, which reflects the strong relationships they have built in their care and their achievements. This contributes to a nurturing and supportive environment, helping children feel genuinely cared for.

Since the last inspection, one child has moved out of the home, and another has been welcomed. When children move on from the home, they are well prepared with the skills and knowledge needed to support their transition to greater independence. Staff work proactively to equip children with the ability to manage their needs confidently. This increases children's self-esteem and helps reduce anxiety about leaving the home.

When children's care plans are uncertain, managers advocate proactively on their behalf to support timely decision-making. Managers and staff demonstrate a clear understanding of the emotional effect that changes to living arrangements can have on children's well-being, stability, and sense of security. This awareness informs a consistent and sensitive approach that prioritises continuity of care and supports children effectively through periods of change.

Children speak very positively about their experiences of living in the home. They say they feel settled and well supported by staff. One child expressed a desire to live in the home forever and, although they understand this is not possible, said they would want staff to move with them when they transition to semi-independence. This reflects the strong, trusting relationships children have with staff and the sense of security the home provides.

Children's individual interests are actively encouraged. They are provided opportunities to participate in activities they enjoy, as well as community events, for example, attending a bike ride designed specifically for children with special educational needs and disabilities. Staff also support children in accessing experiences that may have previously felt out of reach. For instance, one child was able to go on holiday, an opportunity that had not previously been considered possible for them. As a result, children are supported to enjoy meaningful and enriching experiences.

The home provides a comfortable and safe environment for children. Some communal areas appear sparse due to damage caused during incidents and the specific needs of

children, which has affected the availability of furnishings and decor. Protective measures, such as coverings around doors, televisions and radiators, are sensitively implemented to avoid creating an institutional atmosphere. This reflects a thoughtful and child-centred approach to risk management.

How well children and young people are helped and protected: good

Staff are trained in a therapeutic model that informs their day-to-day practice, helping to improve the quality of care provided to children. This approach is implemented in collaboration with a dedicated therapeutic team, which works closely with staff to guide practice, offer clinical insight, and support reflective approaches that prioritise children's emotional well-being. As a result, staff are emotionally attuned to the children, which enables them to safeguard them effectively.

When children make allegations, they are taken seriously. The manager responds promptly and appropriately, ensuring that relevant professionals are notified and consulted. This reflects a strong commitment to protecting children and promoting their welfare.

Incidents of children going missing from the home are rare. When they occur, staff take appropriate action to ensure the child's safe return. Staff work with children to explore their feelings and understand the reasons behind the incident. These actions help minimise risks while the child is away from the home and ensure that incidents are understood, reducing the likelihood of reoccurrence.

Physical restraint is used proportionately and only when necessary to protect children and staff. Managers and staff reflect on incidents of restrictive practice to ensure that safety and welfare remain the priority. They consider the principles of least restriction, duty of care, and public safety obligations. When children raise concerns about the use or implementation of restraint, they are taken seriously and investigated promptly. This ensures that all practices in the home remain safe, transparent and accountable.

Appropriate systems are in place for the safe storage and administration of medication. Medication records are up to date, with staff signatures recorded after each administration and regular audits carried out by managers. These measures ensure safe and effective practice in medication management.

The effectiveness of leaders and managers: outstanding

Leaders are passionate and unwavering in their commitment to ensuring that children have positive experiences and achieve good outcomes. Managers are dedicated to delivering high-quality care and demonstrate a deep understanding of each child's needs. Their child-centred approach is embedded in daily practice. The manager has worked diligently to build trusting relationships with children, which promotes a strong sense of safety and belonging. This exemplary practice is modelled to staff, reinforcing a culture of excellence and driving consistency across the service.

The leadership team, comprising the registered manager and deputy manager, demonstrates strong and highly effective leadership. Its strategic oversight, swift responsiveness to emerging issues, and unwavering commitment to continuous improvement set a consistently high standard across the home. Through regular audits, purposeful team meetings, and reflective supervision, the team fosters a culture of accountability and excellence that directly benefits children and staff.

Team meetings take place regularly and are well attended by staff. These meetings promote effective communication, collaboration and reflective practice, contributing to consistently high-quality care. They are also used to support professional development by exploring current research and innovative practice in the social care sector. Staff's contributions are valued, and their hard work and dedication are acknowledged, which helps to maintain high morale even during challenging periods.

Staff consistently express that working at the home is a privilege. This sense of pride and dedication is evident in their feedback and in their interactions with children. The supportive environment, recognition of staff contributions, and shared commitment to high-quality care all contribute to strong morale, even during challenging times.

The home receives consistently positive feedback from external professionals, reflecting the quality of care provided. Professionals particularly commend the proactive and child-centred support offered in key areas, such as emotional well-being, preparing for independence, and safeguarding.

Record-keeping in the home is exemplary. Documentation is clear, comprehensive and well organised, enabling staff to access up-to-date information that supports consistent and effective care. This high standard of recording underpins robust safeguarding practices and contributes directly to positive outcomes for children.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2546474

Provision sub-type: Children's home

Registered provider: Care Perspectives Ltd

Registered provider address: The Mansfield Group, 47 Morris Road, Leicester LE2 6BR

Responsible individual: Rodrigo Ferreira

Registered manager: Yaw Quainoo

Inspector

Tonia Dubidat, Social Care Inspector

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