

Childminder report

Inspection date:

17 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder demonstrates a suitable understanding of her responsibility to promote children's learning and development. She understands the importance of identifying what children can do and where there are any gaps in their skills and knowledge. The childminder is able to explain how she will use this information to help her plan a curriculum to support all children's learning.
- The childminder has updated her safeguarding training since the previous inspection. This has helped her to improve her knowledge of how to protect children and keep them safe. She demonstrates she knows how to recognise when a child may be at risk of harm and who to contact if there is a concern or if an allegation is made against her, or a household member.
- The childminder is aware of the importance of supporting and promoting children's communication and language skills. As part of the daily routine, she intends to incorporate time for reading books, listening to stories and singing action songs.
- The premises are safe and suitable for childminding use, with spaces for children to play and eat comfortably. Firefighting and fire detection equipment is available, such as a fire blanket and smoke alarms, which are tested regularly. The childminder intends to use the local park for children to have access to outdoor play.
- The childminder understands how to manage and support young children's behaviour. She is able to demonstrate the importance of acting as a positive role model. The childminder understands how to provide planned activities to help children learn how to share and take turns.
- The childminder is aware of the need to work in partnership with parents and other professionals, including staff at other settings children attend. She recognises that this helps to provide continuity of children's care and education.
- The childminder has a current paediatric first-aid qualification.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2546265
Local authority	Wokingham
Inspection number	10258365
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	22 September 2022

Information about this early years setting

The childminder registered in 2019. She lives in Wokingham, Berkshire. The childminder offers care all day, Monday to Friday, throughout the year.

Information about this inspection

Inspector

Maria Conroy

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder intends to organise the early years provision, including their understanding of the early years curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector assessed the childminder's knowledge and understanding of safeguarding procedures.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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