

Inspection of University Hospital Playscheme

Dunkirk & Old Lenton Community Centre, Montpelier Road, NOTTINGHAM NG7
2JW

Inspection date:

7 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and enjoy spending time at the club. They excitedly speak about their favourite activities, such as playing snakes and ladders with their friends and members of staff. Staff plan a wealth of activities to stimulate children's play ideas. They use children's interests when planning the activities for the club to ensure children are excited and engaged in their play. Children can ask for specific activities, which develop their confidence in following their own ideas for learning. Staff ensure that there are opportunities for children to complete quieter tasks, such as writing about people who inspire them. They have created a quiet area for reading and sharing stories with comfortable chairs to provide an opportunity for children to relax.

Children have daily opportunities for fresh air, and to safely play at a local play park. Children choose from a variety of equipment. For example, they develop their large muscles and resilience as they climb on challenging play equipment. They enjoy spotting signs of nature, such as different leaves from a variety of trees in the park.

Children behave exceptionally well. They listen and respond to clear expectations given by staff. Children understand that the rules are in place to keep them safe. For example, they talk about not putting the lids off the top of pens in their mouths.

What does the early years setting do well and what does it need to do better?

- Staff carefully plan the environment to meet the needs of all children. For example, staff set up areas for different types of play. They create areas for children to be imaginative, such as using crafts resources to make pictures. Staff provide children with well-thought-out play experiences, which complement their learning from school. For example, children take part in activities that help them to develop early mathematical skills. They practise making patterns with beads and develop their fine motor skills as they carefully arrange tiny beads to create pictures.
- Staff know the children extremely well as they talk to them about what interests them and what they care about. They gather information about children's individual learning needs and interests from parents and teachers. This helps staff to provide care and activities to create an inclusive and fun environment.
- Children are very well behaved, and show kindness and consideration towards their friends. They listen to staff and follow instructions very well. When children say please and thank you, they are praised for using good manners. Children respect their environment and learn to handle resources with care and tidy up

themselves.

- Children enjoy sociable mealtimes as they sit together and talk. They have nutritious snacks, such as fruit and bagels, which children order from a menu of options. Staff recognise that young children need to rest and unwind, particularly during a long day at the club. There are comfortable chairs for younger children to sit with staff and read a book or have a nap if they need to.
- Staff provide children with plenty of opportunities for outdoor play and exercise on a local play park. Children discuss road safety as they walk to the park. Older children partner with younger children to provide guidance and support as they walk to the park. Children confidently run around as they play together and enjoy being outside with their friends.
- Parents speak extremely positively about the club and the staff. They appreciate the opportunities for their children to socialise and enjoy activities with their friends. Parents comment their children are always happy to attend the club and find the staff approachable and helpful. They value the support staff give to their children. Parents say that their children speak about what they do and enjoy the activities provided at the club.
- Staff are well qualified and attend regular staff meetings, which enable the team to work effectively together and to support each other. Staff have worked at the club for long periods of time and staff turnover is low. The well-being and professional development of staff are important to the management team. Staff receive a thorough induction and complete mandatory training, including safeguarding and first aid. Regular supervisions and appraisals enable further training opportunities to be identified and accessed.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	254558
Local authority	Nottingham
Inspection number	10392261
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	29
Name of registered person	University Hospital Day Nursery Ltd
Registered person unique reference number	RP908058
Telephone number	0115 9420978
Date of previous inspection	13 August 2019

Information about this early years setting

University Hospital Playscheme registered in 1998 and is situated in Dunkirk, Nottingham. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and three at level 3. The club opens from Monday to Friday, for three weeks during the school summer break, the Easter break and the October half-term break. Sessions are from 7.30am until 5.30pm.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions between staff and children was observed.
- The inspector spoke with the staff team, parents and the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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