

Inspection of Ibtikaar Nursery

Ladywood Community & Health Centre, St Vincent Street West, Birmingham, West Midlands B16 8RP

Inspection date: 30 April 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children enter nursery happily and are greeted warmly by staff. They separate well from their parents and are excited to see their friends. Resources are attractively displayed. This captures children's attention, and they settle quickly into their play. Staff work closely with parents from the start of their child's placement. They take time to learn from parents what their child can do as they start nursery and their child's likes and dislikes. Staff take time to get to know the children and to build relationships with them. Children show through their interactions and engagement that they feel safe and secure in the nursery.

Staff plan an interesting curriculum that supports children's development across all areas of learning. Each child has a key person who provides consistent support and encouragement from the moment they start nursery. Children enjoy being creative. Staff provide pictures to help children who have English as an additional language to understand what they need to do. Younger children enjoy making marks using a variety of large chunky crayons. Older children start to form letters that make up their names. Children's artwork is displayed around the room, which promotes their confidence and pride in their work.

Children learn the golden rules that are in place within nursery, and staff gently remind them the importance of taking turns and sharing the toys. Staff recognise and praise children's good work and when they have done well. Children particularly like it when they receive stickers in recognition for their 'good sitting' during story time.

What does the early years setting do well and what does it need to do better?

- Leaders and staff are committed to providing good-quality care and learning for children. They work closely to ensure consistency for all children throughout the nursery. Leaders continually monitor staff's practice, and staff's opportunities for professional development are provided, both through online training and also through in-house training. Staff regularly meet as a staff team to share ideas and good practice.
- Children attend the nursery from a wide variety of cultural backgrounds. Staff support children and parents whose first language is not English and translate information to ensure that everyone is involved and informed about nursery life. They support children's language through repetition of words and through reading a variety of books and rhymes. Children thoroughly enjoy listening to stories, especially 'The Gruffalo' and join in with familiar text and rhyme.
- Children develop a keen interest in animals, particularly farm animals. They confidently identify them and the sounds they make and match the mother and baby. Children enjoy being creative. They recognise different paints and create

and decorate models using boxes and containers. Children show pride in their work.

- Children's health and personal care needs are met well throughout the day. Older children are confident in their own needs and use the bathroom independently. The personal care needs of younger children are met well by staff. All children learn to wash their hands at appropriate times throughout the day. Staff take effective steps to ensure that those children who need a sleep do so safely.
- Mealtimes are a social occasion, and children sit together to eat. Staff provide support and encouragement as needed. Foods that take account of the individual dietary needs and preferences are provided or parents have the option to provide a packed lunch for their child. However, leaders and staff have not yet established routines for sharing information with parents about appropriate food options for their child's packed lunches.
- Children become engrossed and animated in their play. Younger children become excitable as they play while older children are eager to share their views, opinions and ideas with their friends. However, at times, this leads to the noise levels rising, which impacts on those quieter children's learning and play.
- Children enjoy being physically active throughout the day, both inside and outside. They use the climbing frame and slide with ease. Staff support them as they develop their skills of negotiation when building large towers. They giggle with delight when the towers fall to the floor, and they start again, each time building them taller than the last. Children understand the importance of wearing their high visibility vest when out in the community and of the need to hold hands with their partner.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to support parents' awareness of foods to include in their child's packed lunch that have a positive impact on their health and well-being
- support staff to recognise the impact that noise levels have on children's ability to fully engage with the play and learning opportunities on offer.

Setting details

Unique reference number	2545441
Local authority	Birmingham
Inspection number	10400316
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	35
Number of children on roll	50
Name of registered person	Ibtikaar Ltd
Registered person unique reference number	RP548546
Telephone number	07842258226
Date of previous inspection	12 July 2022

Information about this early years setting

Ibtikaar Nursery at Ladywood Community & Health Centre registered in 2019. Five members of staff work with the children. Of whom, three hold appropriate early years qualifications at level 2 and level 3. The nursery is open Monday to Friday, from 8.30am until 3.30pm, during term time. Funded early education is provided for two-, three-, and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Children spoke with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025