

Childminder report

Inspection date: 1 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides an extremely welcoming and inviting environment. Children thoroughly enjoy spending time here. They are confident and feel safe and secure in the childminder's care. Children have formed strong attachments with the childminder and her co-childminder. Children have made close friendships with their peers. The childminder is an excellent role model. She teaches children to share and take turns from a young age. Simple rules help children to understand about respect and tolerance. Children are kind, caring and consider each other's feelings.

The childminder creates a curriculum that is rich in language. She teaches children new words by reading stories and singing songs together. Children gain a love of reading books from a young age. They happily retell their favourite stories to each other. Children discuss how characters are feeling and why. They beam at the childminder as they choose an action song to sing in their daily singing session. Children enjoy bringing books in from home to share with their friends. Children's physical health is an important part of the childminder's practice. Physical exercise is a curriculum focus due to the impact of the COVID-19 pandemic.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's mathematical development. She encourages children to count how many apples they have collected in their pans outside. The childminder encourages children to recognise colours and shapes within the environment.
- Parents are fully involved in children's learning. Successful methods, such as daily diaries and pictorial communication, are used to share two-way communication. Parents praise the childminder for the range of activities offered to the children. The childminder talks to older children about their upcoming move on to school. However, the childminder is yet to develop links with local schools to further support children's transition and help them settle quickly.
- The childminder promotes children's physical development and provides interesting opportunities. For example, children problem-solve ways to transfer water to the mud kitchen. Children scoop water into different containers as they make salad and soup together. They enjoy riding tricycles around the outdoor area. The childminder takes children to visit the local amenities each day. They go to local parks and woods, and use public transport to visit museums. Children visit the local library regularly and borrow books. They happily talk about their recent trip to Beeston Castle. These experiences help to extend children's understanding of the world around them.
- The childminder teaches children the benefits of having a healthy lifestyle. She provides children with nutritious snacks and meals. The childminder ensures

children follow good hygiene routines. Children clearly know the daily routine. For example, they wash their hands in preparation for snack time. Children access the resources independently. However, opportunities to support children's growing independence are not always consistent. The childminder occasionally completes tasks for children without encouraging them to try first. For example, the childminder does not always allow children to collect their coats from their pegs.

- The childminder knows the children well. She understands how they learn and what interests them. The childminder monitors the children's progress closely. She identifies any gaps in their learning. The childminder teaches children about the dynamics of families that may be different to their own. Children learn about similarities and differences between themselves and others. The childminder teaches children key words in languages that they speak with family members at home.
- The childminder completes mandatory training, such as paediatric first aid and safeguarding. This helps her keep children safe. The childminder is a reflective practitioner. She considers the strengths and weaknesses of her activities. However, the childminder has not yet focused her professional development to help raise the quality of education even further.
- Children have positive attitudes towards their learning and behave very well. They remain engaged in their play for extended periods of time. Children listen attentively to the childminder. For example, they follow her safety instructions well when using scissors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows what to do and who to contact if she has a concern about a child's welfare. She attends safeguarding training and has a good knowledge of the signs that children may be at risk of harm. The childminder understands possible indicators that a child or family may be at risk of being drawn into extremist behaviours. Children are supervised well in all areas of the premises. The childminder teaches children about road safety when they go out on trips. Children learn how to cross roads safely by waiting for the green man.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop links with schools that children will attend to further support their transition
- plan professional development opportunities to raise the quality of education to the highest level
- provide further support for children to help develop their growing independence.

Setting details

Unique reference number	2544288
Local authority	Wirral
Inspection number	10215479
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	10
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Bromborough, Wirral. The childminder works with a co-childminder. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at relevant documentation and evidence of the suitability of adults living on the premises.
- The inspector observed the quality of education being provided. She assessed the impact these activities had on children's learning. She discussed with the childminder how the curriculum is planned and implemented.
- The inspector took account of the views of parents.
- The inspector spoke to the childminder and the children at convenient times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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