

Childminder report

Inspection date: 13 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder is passionate about her role and creates a welcoming, calm and caring atmosphere. Children thoroughly enjoy spending time here and demonstrate that they feel safe. The childminder engages children in a range of exciting activities that are planned using children's interests. Children listen attentively as the childminder reads to them. They are captivated as they help to retell the story with a range of vehicles. Children cheer with joy as they help the childminder set up a car wash in the outside area. They work well together to clean the trikes and ride-on toys. Children are kind and considerate to others. For example, they give sponges to their friends when they notice they do not have any. Children tell each other to talk quietly when the cat is sleeping so they do not wake him up. Children's behaviour is good. They follow the childminder's instructions excellently during tidy-up time. Children beam with happiness as the childminder thanks them for their excellent listening skills.

The childminder takes children on lots of outings. For example, they go to the library, woods and local parks. Children happily talk about their recent walk around the Marine Lake. These opportunities help children to learn about the world around them.

What does the early years setting do well and what does it need to do better?

- The childminder provides healthy and nutritious food for children. She promotes children's awareness of healthy food choices. The childminder ensures that children follow good hygiene and safety routines. She helped children to apply sun cream during the inspection, and she talks about why it is important for everybody to wear sun cream and sun hats. This helps children learn how to keep safe in the sun.
- Children are becoming independent learners. They collect their belongings from their pegs and put their shoes and hats on by themselves. Older children pour their own drinks at snack time. They independently use a dustpan and brush to sweep up. Younger children carefully carry their cup and bowl over to the washing-up bowl when snack time is finished.
- The childminder is a good role model. She consistently encourages children to use their manners. She teaches children to share the toys from a young age. Children happily share the vehicles as they make tracks in the flour. They work well as a team as they mix washing-up liquid together with water to make bubbles for their car wash.
- Children's physical development is promoted well. They ride around the outdoor area on trikes. Children use paintbrushes and water to practise writing their name on the floor outside. They watch in awe as the letters disappear in the sun. This helps children develop the muscles they need for early writing.

- The childminder knows the children very well. She understands how they learn and what interests them. The childminder monitors the children's progress closely, and she quickly identifies any gaps in their learning. She keeps her safeguarding training up to date. However, she has not focused her professional development to help raise the quality of education even further.
- Parents are thrilled with the service they receive. They praise the childminder for the good communication links with home. Parents are fully involved in children's learning. They attend termly achievement meetings to discuss their child's progress and their next steps. The childminder is beginning to forge links with schools that children will transition to. However, she has not thought about how she can share information about children's development with schools to further support their transition.
- The childminder promotes children's communication and language skills well. She introduces children to new words by reading books, singing songs and playing with them. However, the childminder does not always challenge older children enough in their learning. For example, she does not consistently introduce new vocabulary to older children to extend their knowledge further.
- The childminder teaches children key words in languages that they speak with family members at home. She taught children how to say 'thank you' and how to say the colour white in German during the inspection. This helps children learn about similarities and differences between themselves and others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to protect children. She has a good knowledge of the signs and symptoms that indicate a child may be at risk of harm. The childminder knows how to report any concerns she may have about a child's welfare. She understands her duty to be vigilant to possible indicators that a child or family may be at risk of being drawn into extremist behaviours. The childminder teaches children about road safety when they go out on trips. Children learn how to cross roads safely by waiting for the green man at crossings. Risk assessments are completed regularly to minimise any risks to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan professional development opportunities to raise the quality of education to the highest level
- develop ways to share information about children's learning with schools that the children will move to
- make the most of play opportunities to consistently extend and challenge older children's learning.

Setting details

Unique reference number	2544253
Local authority	Wirral
Inspection number	10215476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the Bromborough area of Wirral. She works with a co-childminder. She operates from 8am to 6pm, Monday to Friday, all year round. The childminder holds an appropriate childcare qualification at level 2.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the interactions between the childminder and children and evaluated the impact on children's learning.
- Parents' views were taken account of by the inspector by reading their written comments.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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