

Childminder report

Inspection date: 22 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy the time they spend in the childminder's friendly and welcoming home. They enjoy many opportunities to follow their interests and build well overall on their knowledge and understanding. Children settle well and form strong attachments to the childminder. They are secure and content in the familiar surroundings. Children are very well behaved. They respond positively to the childminder's consistent and clear approach. Children are curious and eager. They enjoy solving jigsaw puzzles, for example, and building towers with their construction toys. They listen intently to the well-told stories the childminder reads to them.

Children learn to become independent in the childminder's care. For example, they make thoughtful decisions about what they would like to play with and when. They are proud of their achievements and appreciate the praise and support the childminder offers. Children learn to appreciate a healthy lifestyle. For instance, the childminder helps them enjoy regular physical activity in her garden and local parks and woodlands. During the COVID-19 pandemic, the childminder ensured that children were kept safe. She kept in contact with children's families and helped children to settle quickly into simple routines when they returned or started in her care.

What does the early years setting do well and what does it need to do better?

- The childminder plans well overall to help children to make progress in all areas of their learning and development. She makes good use of detailed information from parents to offer experiences that interest children and build on their skills, knowledge and understanding. However, occasionally, the activities planned are not matched closely enough to children's individual needs. For example, tasks sometimes require too much explanation or intervention from the childminder to fully challenge the children.
- The childminder promotes children's communication skills well. She introduces children to new vocabulary during their play, and through songs and stories. For instance, the childminder helps children accurately use shape words, such as 'cone' and 'cylinder', as they build castles and towers. She helps them to name the different colours they create in their large wall painting activities. The childminder supports children to develop their language skills. For example, she encourages them to listen carefully to each other and take their turn in discussions.
- The childminder strongly encourages children's love of books. She introduces them to storytelling through songs, action songs and nursery rhymes. The childminder helps children to choose from a wide range of children's fiction and non-fiction books. She encourages them to closely observe the illustrations and

follow and recall the text. Children are keen to share their favourite books and tell the childminder and other children about them.

- Children develop their early mathematics skills well. They regularly sing counting songs with the childminder. Children learn to match the number of objects in pictures to the correct numerals. They count and sort their toys by colour and shape, and learn to recognise different sequences and patterns.
- The childminder identifies any possible gaps in children's learning and development at an early stage. She makes thorough use of information from parents to plan activities that interest children and to help them to make good progress in all areas of their learning, overall. She works with parents and other professionals to support children with special educational needs and/or disabilities.
- The childminder promotes children's well-being and personal development well. She helps children to understand the importance of cleanliness and teaches them how to wash their hands with care before snacks and meals. The childminder provides healthy and nutritious meals and snacks. She regularly involves children in baking and other cooking activities. The childminder helps children to show kindness and consideration to others.
- The well-qualified childminder is ambitious to provide high-quality childcare. She makes good use of training and time with other professionals, such as local authority advisers and other childcare providers, to enrich the curriculum she provides.
- Parents strongly recommend the childminder. They particularly appreciate how happy and engaged their children are in her care. They welcome the very regular information the childminder shares with them about their children's daily activities and ongoing progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder makes certain her knowledge of how to keep children safe is up to date through regular training, personal reading and updates from the local authority. She has a good knowledge of the signs that children may be at risk of possible harm. The childminder knows what to do and who to contact if she has a concern about a child's welfare. She understands the indicators that a child or family may be at risk of being exposed to or drawn into extremist behaviours. She teaches children how to stay safe in her home and on their frequent visits to parks and other places of interest.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the good planning further to ensure that all children are consistently

challenged and engaged.

Setting details

Unique reference number	2543447
Local authority	Barnsley
Inspection number	10215440
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Sheffield. She operates all year round from 8am until 5.30pm, Tuesday to Friday, except bank holidays and family holidays. The childminder holds a level 6 qualification and early years professional status. She provides early funded education for two-year-old and three-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector at convenient times during the inspection.
- The inspector observed the quality of education and discussed the childminder's practice.
- The inspector looked at a range of documents relevant to the childminder's practice.
- The children spoke to the inspector during their play.
- The inspector viewed the areas of the childminder's home that children use.
- The inspector obtained parents' views about the service that the childminder provides from written evidence.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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