

Childminder report

Inspection date:

15 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a strong understanding of safeguarding, including her role in preventing children being drawn into radicalisation. She attends training and continually reviews her resources and policies. The childminder has a secure knowledge of the signs that would give her cause for concern and how she would report this.
- The childminder updates her first-aid knowledge regularly and knows what to do when children are ill or have accidents. She understands how to provide healthy food for children while taking their preferences into account. She provides opportunities inside and out for exercise and movement.
- The childminder discusses how she builds relationships with parents. She can use different methods of communication to suit the needs of parents and ensure they have the information they need about their child's health and development. The childminder also develops partnerships with other professionals, such as Reception teachers and local childminders, to share and support good practice.
- The childminder understands how to ensure all children from a variety of cultures are welcomed and valued in her setting. She helps children to learn about different cultures in a respectful way and helps build relationships across her community.
- The childminder discusses how she finds out about the individual needs of children, using information from parents to help inform her assessments. She can monitor progress and identify where children may require further support. The childminder demonstrates she is able to provide a wide range of activities to support children's learning and development.
- The childminder knows how to use positive behaviour management strategies. She responds to children according to their age and abilities. She works with them to help them understand why some behaviour is inappropriate.
- The childminder keeps required training up to date and actively seeks out professional development opportunities to develop her skills and knowledge to further enhance her provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2542869
Local authority	Norfolk
Inspection number	10221482
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Norwich. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Tracy Joyce

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about their intentions for children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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