

Childminder report

Inspection date:

24 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder shows a good understanding of the importance of ensuring the early years curriculum considers children's individual learning needs. The childminder describes how children need opportunities to consolidate their existing learning before offering them further challenges. The childminder shares how she will use the early years foundation stage to ensure that children's progress is tracked effectively.
- The childminder recognises the importance of working in partnership with parents. She describes how she will use journals and provide verbal feedback to provide parents with regular updates regarding their child's day.
- The childminder recognises the importance of having high expectations for children. She describes how she will promote children's independence, so they are ready for the next stage of their learning.
- The childminder understands the importance of having clear rules and boundaries in place for children. She talks about how she will promote positive behaviours, such as sharing resources, taking turns, and playing cooperatively.
- The childminder recognises the importance of promoting diversity and inclusion within the setting. She describes how she will use resources, such as books, craft activities and dolls, to ensure all children are represented within the setting.
- The childminder understands the importance of ensuring children develop healthy lifestyles. She discusses how she will work with parents to ensure children receive healthy balanced diets that cater to their dietary and cultural requirements. The childminder shares how she will use parks and local green spaces to ensure children have regular access to physical activity.
- Although the childminder does not have children on roll at present, she describes how she maintains her own professional development. The childminder talks about how she is alerted to changes to guidance through regular updates from her local authority and other childminding bodies.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2542737
Local authority	Greenwich
Inspection number	10215398
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the Woolwich area of London. The childminder has completed a childminding at home course. The childminder is available to provide care from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder regarding their understanding of the early years foundations stage and safeguarding requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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