

Childminder report

Inspection date:

16 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands how to work closely with parents to find out children's starting points. She understands the importance of sharing what the child has been learning each day and providing parents with support to encourage children's learning at home. This includes encouraging parents to visit the library and read with their child.
- The childminder has a safeguarding policy and procedure in place. This is to ensure that concerns are followed up in a timely manner with the relevant professionals. She understands signs and symptoms which may indicate that a child is at risk from harm. This includes aspects such as female genital mutilation and the 'Prevent' duty. The childminder understands how to manage any allegations, which may be made against her. She continuously carries out risk assessments to keep children safe.
- The childminder recognises the need for children to have a healthy lifestyle, including ensuring that children play outdoors each day and develop their physical skills. The childminder discusses the need for children to have access to drinking water throughout the day and to provide children with healthy meals and snacks.
- The childminder will find out what the children's interests are. She will then use this information to plan purposeful activities that engage children, for example if children enjoy baking, they will plan to make cakes. They will visit the shops and purchase the ingredients together. Children will be supported to count money, pay for the items and to weigh the ingredients, enabling them to learn more about mathematical concepts.
- The childminder understands how to support children's communication and language development. She will talk to children about the activities that they are involved in, read favourite stories and sing with children every day.
- The childminder understands the need to use information gained from assessment of children's learning to plan their next steps. She will work with other settings that children may attend, to ensure that the curriculum is delivered in a cohesive way.
- The childminder understands how to provide support for children with special educational needs and/or disabilities (SEND). She outlines how to work with parents and other professionals to ensure that an appropriate support plan is in place.
- The childminder understands how to support children to develop the knowledge and skills that they need, so that they benefit from what school has to offer. This includes supporting children to learn how to independently wash their hands, manage their own personal hygiene and express their needs.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2541812
Local authority	Leicester
Inspection number	10232001
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Leicester. She operates between 8am and 6pm Monday to Friday all year round apart from public holidays.

Information about this inspection

Inspector

Hayley Butters

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about how the environment and resources are used.
- The inspector discussed with the provider how they deliver the educational programmes for children.
- The childminder spoke to the inspector about her self -evaluation and continuous professional development.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.
- The childminder spoke to the inspector about how she will support children with SEND.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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