

Childminder report

Inspection date: 17 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy days of exploration and fun in the care of this skilled and caring childminder. They show their care and interest in others as they role play significant events in the childminder's future. Children develop an early love of reading and explore books they have picked during a recent visit to the local library. They treat books with respect as they carefully turn the pages independently, learning new vocabulary which they later use in context. During their outdoor play, children skilfully climb up a ladder to the treehouse and whizz down the slide, showing their good balance and coordination skills. This is also seen as they race around the garden on a balance bike and hold tight to gymnastic rings, all of which support their physical development. During snack times, children relish the responsibility of selecting the fruit they will eat and learn how to peel and chop fruit for themselves. Children's health is well supported by the healthy, balanced and nutritious diet provided to them by the childminder. Children thrive on their responsibilities. They help tidy away after mealtimes, cleaning the table and sweeping the floor, which helps develop skills for life. Children show they feel safe by coming to talk to the childminder about how they feel.

Due to the impact of the COVID-19 pandemic, the childminder provides children with even greater support in relation to their social and emotional development. In particular, she helps children become confident to socialise in larger groups, to share and take turns and reminds children how to play with others.

What does the early years setting do well and what does it need to do better?

- The childminder understands precisely what the children in her care need to learn at this current time. She is well attuned to their needs and what the next steps in their learning are. As such, children are well prepared for the next stage in their education. The childminder provides children with a high level of support for their communication and language. Lots of time is given to singing with, and reading to, the children, which helps introduce them to vocabulary they would not hear in normal conversation. The positive impact of this is seen in the complex language children use in their imaginative play. There are, though, some limited instances where children are not consistently given the time to think and respond to questions. This, at times, limits opportunities for children to verbalise responses that require greater consideration. All children make good progress from their starting points.
- The childminder provides children with a range of experiences that they might not otherwise experience. She helps children learn about their local community by taking them on trips to local landmarks and places of historical interest. She also helps children learn about communities different to their own by taking them to specific cultural events, which prepares them well for life in modern

Britain.

- The childminder helps children develop strong independence and self-care skills. Children learn to wash their hands before meals, and after using the toilet or coming in from outdoor play, and understand why this is important. They have been taught to put on, and take off, their own footwear, which they can do competently. The childminder encourages children to challenge themselves in their outdoor play and take managed risks. Additionally, she builds sensitive and responsive relationships with children that help them feel safe.
- Children are generally well behaved and learn how to treat others kindly, needing only the occasional reminder from the childminder to use their manners. The childminder helps children understand the impact of their behaviour on others. On the rare instances it is required, she intervenes when children struggle to regulate their emotions and reminds them of the importance of taking turns and sharing.
- Parents praise the childminder highly. They comment on the high-quality service she continued to provide during the pandemic and the detailed communication they receive about their children's progress. Parents commend the childminder for her close partnership working with them, which has supported children making milestone successes in areas such as toilet training. They comment that the childminder provides a real 'home-from-home' environment for their children. They highlight how children's literacy is very well supported and the impressive progress children make in the childminder's care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth and secure knowledge of the indicators of abuse. She knows who to contact to report any concerns she may have for a child. She is unwavering in her willingness to take action to protect children in her care. She understands the actions to take should an allegation be made against her or a household member. She also understands the procedures to follow to establish the suitability of new household members. The childminder knows the children in her care and their parents/carers well. This means that she is alert to any differences which may indicate an increase in vulnerability.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give all children more time to think about, and answer, questions.

Setting details

Unique reference number	2541731
Local authority	Tameside
Inspection number	10215370
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	5
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Hattersley, Cheshire. She operates on Monday, Tuesday, Wednesday and Friday, from 7.15am until 5.30pm, and on Thursday from 3.30pm until 5.30pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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