

2540658

Registered provider: Tressell Homes Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children’s home

The home registered with Ofsted in September 2019 and is owned and managed by a private provider. It offers care for up to three children who may experience social and emotional difficulties.

At the time of this inspection, no children were living at the home.

The manager registered with Ofsted in December 2024.

Inspection dates: 29 and 30 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children’s home provides effective services that meet the requirements for good.

Date of last inspection: 5 February 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/02/2025	Full	Outstanding
11/07/2023	Full	Good
11/05/2022	Full	Good
17/03/2022	Interim	Declined in effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, three children have moved out of the home. Their transitions were carefully planned, and they moved to a new home owned by the company, which is larger and more spacious.

Staff excel in preparing children for independence. Children are helped to develop the skills and knowledge needed to live independently when they leave the home. For example, staff helped one child to learn to travel to college independently and to self-administer their prescribed medication.

The inspector spoke to one child who has moved from the home. The child reported that staff had helped them understand and prepare well for the move. Staff also arranged for the child to visit their new home beforehand to help them become familiar with it. The child said, 'This home is better; there is more space here.'

Staff promote the importance of education for children. Consequently, children's attendance at school is excellent, and they are making good progress in education. When issues arise, staff use their good relationships with school professionals to raise concerns, address problems and enhance children's educational experiences.

While staff regularly carry out direct work sessions with children, there is a significant gap in one child's direct work records. The records do not demonstrate that the child received appropriate support when they were transitioning from primary to secondary school and moving to a new home. The records do not reflect the support provided by staff during these important milestones, nor do they capture the child's wishes and feelings at that time. However, records from direct work sessions for other children are detailed and reflective, clearly outlining their views and wishes.

Staff promote the health needs of children effectively. Some children did not attend health appointments before moving into the home. Staff worked hard to reduce children's anxieties associated with health appointments, and, as a result, children started to attend their appointments. This ensures that children's physical, emotional and mental health is promoted and maintained.

Staff support and encourage children to spend time with their families when it is suitable and safe to do so. Staff plan activities for children and their families to engage in together. This helps to ensure that their time together is positive and provides children with fond memories. When concerns arise in relation to the time children spend with their families, staff inform the relevant professionals to ensure that children are safeguarded.

The home has undergone a refurbishment since the children moved out. It is a welcoming, safe and comfortable home for children to live in.

How well children and young people are helped and protected: good

Staff are aware of their safeguarding responsibilities and use professional curiosity when considering the safety and well-being of children. The manager oversees and monitors safeguarding allegations effectively to identify any patterns or trends. This helps to inform staff practice and improve the standards of care at the home.

Recruitment practice is generally good. However, the suitability of individuals who have moved from other countries to the UK is not always fully considered.

Since the last inspection, one child has gone missing from the home. Staff managed this well. The positive relationships between the staff and children have enabled staff to manage incidents at the home without the need for physical intervention.

Risk assessments for children are clear and detailed, outlining individual risks and the strategies staff should implement to mitigate them. Risk management plans are regularly reviewed and updated when new risks are identified, or existing risks escalate. This ensures that staff understand how to care for the children safely.

The effectiveness of leaders and managers: good

The manager is qualified and experienced. She is reflective in her practice and has a clear ethos for the home and how children should be cared for. The manager takes time to ensure that staff understand this ethos.

The statement of purpose is in the process of being reviewed and updated to reflect that the home will now provide care for children with complex needs.

Staff receive regular training, and the newly recruited team of staff are undertaking their induction training. The induction training is comprehensive, ensuring that staff are equipped to meet the needs of children with complex needs.

Staff receive regular supervision, which they say is helpful to them. Leaders and managers provide staff with constructive feedback on their practice during supervision and annual appraisals. This helps staff to reflect, develop and improve their practice.

Management oversight, systems and processes fail to ensure that standards at the home are suitably monitored and promote the welfare of children at the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h))	31 January 2026
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person must take reasonable steps to ensure that any individual who is working at the home and who does not fall within paragraph (2)(a) and (b) is appropriately supervised while carrying out the individual's duties. (Regulation 32 (1) (8))	31 January 2026

Recommendations

- The registered person should ensure that all staff in a care role, including external agency or bank staff, have attained the qualification in regulation 32 (4) within the relevant time frame listed in regulation 32 (5). ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.12)
- The registered person should ensure that staff understand the importance of carrying out direct work with children that helps to meet their needs and enables them to express their views, wishes and feelings. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.14)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2540658

Provision sub-type: Children's home

Registered provider: Tressell Homes Ltd

Registered provider address: Unit 41, Price Street Business Centre, Price Street, Birkenhead CH41 4JQ

Responsible individual: Julie Collins

Registered manager: Maria Charlesworth

Inspector

Julia Toller, Social Care Inspector

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