

Inspection of Fakenham Children's Day Care

Fakenham Childrens Daycare Centre, Field Lane, FAKENHAM, Norfolk NR21 9QP

Inspection date: 5 April 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this warm and welcoming nursery. Children's emotional well-being is exceptionally well considered. Staff are caring and responsive to their needs. For example, those new to the nursery and requiring a little reassurance, are greeted warmly by their key person. Children are confident and develop exceptionally strong bonds with their special person. Staff meticulously plan transitions to support the smooth move from one room to another. For instance, children are accompanied by their key person while they become familiar with the new room and the daily routines. This helps children to feel safe and secure and to settle quickly.

Children's behaviour is exceptional. Staff act as positive role models. They engage in children's play to demonstrate turn taking. Staff provide explanations for rules such as why it is important to walk indoors. This helps children to understand the meaning behind the rules and boundaries. Children learn to understand and regulate their behaviour. Skilled staff use stories and play opportunities to open discussions about different feelings. Children build strong and lasting relationships with their peers. They are kind and considerate to each other.

Staff put children at the heart of all they do. They secure support to ensure children and families receive the support they need to overcome potential barriers to their learning. Children make exceptional progress from their starting points. They show high levels of involvement in their learning at all times. Staff provide a highly stimulating environment that fosters children's imagination.

What does the early years setting do well and what does it need to do better?

- Children make excellent progress in their learning and development. The highly knowledgeable staff, who are passionate about what they do, demonstrate a firm understanding of the curriculum intent. They continuously reflect on their provision and give careful consideration to the sequencing of the curriculum. Staff provide ample opportunity for children to revisit learning and build on their skills consistently over time.
- Children demonstrate high levels of independence. Staff carefully guide children to solve problems and meet challenges. For example, at mealtimes, babies work towards feeding themselves with spoons. Toddlers practise using forks with increasing control, while pre-school children self-serve their food and use knives and forks competently at meal times.
- Children enjoy an extensive range of experiences. For example, they visit the allotments and harvest vegetables. Staff take children to join the stay-and-play sessions held locally to meet other children from the area. They plan exciting trips such as days out to the beach. These experiences help to shape children's

understanding of the community in which they live.

- Children's communication and language skills are promoted exceptionally well. Staff implement highly effective strategies to support children's language development. They captivate children's attention with their expertly read stories. Staff model vocabulary and comment on children's actions. Children quickly learn and repeat new vocabulary, such as 'stretchy' and 'squishy', as they explore materials and enthusiastically join staff for songs and rhymes.
- Children with special educational needs and/or disabilities are extremely well supported. The knowledgeable and caring staff have the same high aspirations for all children. The designated coordinator supports staff to create tailored plans for children's learning and development. Staff work with other agencies and parents to create a collaborative approach to children's learning.
- Partnerships with parents are exceptional. Parents praise the staff for their excellent service and care. The staff strive to build strong bonds and provide support for parents in a variety of ways. For example, parents can access home-learning bags that include high-quality information on subjects, such as transitions, along with books and activities for supporting learning at home. Parents are extremely pleased with how well staff know their children and comment on the exceptional progress they make.
- Leaders and managers are ambitious and passionate about the nursery. The manager is highly reflective and accurately evaluates all aspects of the provision. She targets areas to develop and sources effective training for her staff team. Staff morale is extremely high. The manager values her staff and supports both their well-being and professional development. As a result, the team are thoroughly committed to their pursuit for excellence in all areas of the nursery.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	254056
Local authority	Norfolk
Inspection number	10335029
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 7
Total number of places	63
Number of children on roll	92
Name of registered person	Fakenham Children's Daycare Centre Ltd
Registered person unique reference number	RP909091
Telephone number	01328 862422
Date of previous inspection	1 June 2018

Information about this early years setting

Fakenham Children's Day Care registered in 1999. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above and the manager holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm during term time and from 8am to 6pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Louise Harris

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this had on children's learning.
- Parents provided verbal feedback during the inspection. The inspector took account of all their views.
- The inspector carried out a joint observation with the manager to assess the impact of staff's teaching on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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