

Treetops Day Nursery

Russells Hall Hospital, Pensnett Road, Dudley, West Midlands DY1 2HQ



Inspection date	29 November 2018
Previous inspection date	31 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. Staff have a good understanding of how children learn and develop. They provide children with a range of activities and experiences that children enjoy. This helps to ensure all children make good progress in their learning and development.
- Staff provide a warm and welcoming environment. The atmosphere is calm, relaxed and friendly. Children are happy and settled and enjoy the time they spend at nursery.
- Parents are kept well informed about their children's progress. They have good opportunities to get involved in their children's learning and are provided with ideas about how they can support their children's learning at home.
- Staff develop good links with local schools and strong links with other professionals, including those who support children who have special educational needs and/or disabilities. This helps to promote a shared approach to children's learning and helps complement children's experiences.
- At times, targets set for children's next steps for learning are not ambitious enough to help children progress at the highest possible rate.
- Staff miss some opportunities to support children to extend their literacy skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set more ambitious targets for children's future learning goals to help them make outstanding rates of progress
- build on the opportunities provided to help extend and further develop children's early literacy skills.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of the procedures they should follow if they have a concern about children's welfare. They ensure the environment is safe and suitable and supervise children well. The manager provides staff with effective support and coaching. Staff benefit from on-going training opportunities to build on the good practice already achieved. Managers and staff work well together to identify further ways to build on the good practice. Parents spoken to on the day of inspection express their complete satisfaction with the service provided. They appreciate the staff's nurturing approach and genuine interest in their children.

Quality of teaching, learning and assessment is good

Staff sensitively observe and assess children's progress. This helps them to identify and act upon any gaps in learning. Staff get actively involved in children's play. This helps to promote children's engagement. Children concentrate and persevere with tasks. For example, they develop their small-muscle skills using tools, such as tongs to pick up pasta shapes. They concentrate and solve problems as they complete puzzles and thread lace strings through templates. Opportunities for them to learn about their local community are provided, such as attending the local church to sing carols.

Personal development, behaviour and welfare are good

Staff use frequent positive praise and encouragement. This helps to promote children's 'have-a-go' attitude to learning. Children's behaviour is good. Staff encourage children to share, cooperate and be kind to one another. All children benefit from opportunities to be physical, indoors and outdoors. Good hygiene routines are followed. Toddler and preschool children are becoming independent and learning to take care of their own personal needs. Staff in the baby room organise the environment well to help babies freely explore and make choices. They develop close bonds with staff who are kind and caring. Children who are new to the nursery settle quickly into their new surroundings.

Outcomes for children are good

All children make good progress relative to their starting points. They are gaining the key skills required to support them with their future learning, including moving on to school. Children enjoy joining in with songs and rhymes. They enjoy using their senses to explore different textures, such as sand and foam. Children enjoy making marks and writing, the most able children can recognise and write their own name.

Setting details

Unique reference number	253824
Local authority	Dudley
Inspection number	10069288
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	68
Number of children on roll	107
Name of registered person	Janet Carroll, Emma Durkin and Sheila Payne Partnership
Registered person unique reference number	RP910264
Date of previous inspection	31 October 2014
Telephone number	01384 212539

Treetops Day Nursery registered in 1993. It is situated in the grounds of Russells Hall Hospital in the Pensnett area of Dudley. The nursery employs 20 members of childcare staff. Of these, 19 staff hold appropriate early years qualifications at level 3 or 4, including two with a Foundation Degree. It operates Monday to Friday all year round. Sessions are from 7.15am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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