

Childminder report

Inspection date: 13 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and secure environment where children feel happy and settled. Children develop strong attachments with the childminder and their friends. This helps them to feel safe. The childminder has high expectations for all children. She uses children's interests to support their development. Children are engaged in their learning and choose the toys they want to play with. They enjoy exploring inside, and outside in the garden. For example, children take bubbles outside, and delight in learning how to blow them and catch them. The childminder teaches children how to keep safe. For instance, children understand that they need to wear sun cream to protect their skin in the sun. They access fresh water throughout their time at the setting. Children begin to understand what makes them healthy. Children behave well. They understand the clear boundaries which the childminder has in place, and confidently follow instructions when preparing to go on walks. Children are very proud of their achievements. For instance, they delight in showing the tall towers which they have built with the bricks. The childminder encourages children to develop their independence skills. For example, young children are skilled at putting their shoes on to go outside. They are developing the skills they need for future learning.

What does the early years setting do well and what does it need to do better?

- The childminder supports children to develop their communication skills. She narrates children's play as they engage in different activities. For instance, young children make different pretend meals out of play dough. They describe different vegetables, such as 'broccoli'. However, the childminder does not provide a range of opportunities for children to explore books. This would help children to develop their speech and language even further.
- The childminder has a clear understanding of what children need to learn next. She plans activities and resources to support children's individual learning needs. This enables children to practise and improve their skills. However, the childminder does not consistently provide children with a range of resources to enhance their creativity.
- The childminder knows children well. She gathers information about children and their families before they start. This enables the childminder to create a secure foundation for children to thrive in their learning.
- Children are becoming resilient learners. The childminder supports young children to learn how to hold a magnetic pen to make it easier to move the beads around the board.
- The childminder supports children to understand each other's feelings as they play alongside their friends. For instance, they negotiate and discuss how to share. Children develop good listening skills and learn how to take turns.
- The childminder supports children to develop early mathematical skills

effectively. For instance, children enjoy building with bricks, counting and identifying numbers as they play.

- The childminder works closely with parents. She shares regular updates and information about their children's progress and activities. Parents comment that their children are 'coming on leaps and bounds'. All children make good progress in their learning.
- The ambitious childminder is committed to her professional development. She attends training to keep her knowledge up to date. The childminder reflects on her training and uses her knowledge to improve her practice.
- The childminder encourages children to be physically active. Children access the garden throughout the day. They develop their skills in climbing, balancing and throwing. For instance, children play alongside the childminder with quoits. Young children squeal with delight as they shout, 'ready, steady, go'. Children develop their large-muscle movements.
- The childminder encourages children to have a can-do attitude. For instance, children show determination as they try to open and close different clips and fasteners. Children confidently ask for help when they need it. The childminder encourages children to use good manners, such as saying 'please' and 'thank you'. Children's behaviour is good.
- Children are inquisitive and have fun exploring. The childminder's curriculum supports children to learn about different people and communities. She skilfully uses small-world play. For instance, children engage in pretend play using characters from diverse cultures and with different physical disabilities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of local safeguarding procedures. She demonstrates a clear understanding of the signs and symptoms that could indicate a child is at risk of harm. The childminder is aware of the types of indicators that a child or family may be at risk of being drawn into extreme behaviours. She knows when and where to report her concerns. The childminder completes training which helps keep her knowledge up to date. She carries out regular checks to make sure that all areas and equipment are suitable for children. This helps to keep her home safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the curriculum further so that children have more opportunities to explore different media and materials
- provide further opportunities for children to explore literacy and books to help them gain even more skills to support their learning.

Setting details

Unique reference number	2537555
Local authority	Bromley
Inspection number	10215246
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Bromley. She offers her service from 7.30am until 5.30pm, Monday to Thursday. The childminder holds a relevant childcare qualification.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The inspector spoke to children at appropriate times during the inspection. She also took parents' views and written feedback into account.
- The inspector observed the interactions between the childminder and children, and held discussions with the childminder.
- The childminder showed the inspector around the areas of her home used for childcare and talked about how she supports children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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