

Childminder report

Inspection date:

17 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how she will use a range of teaching skills to meet children's individual learning styles and to support her curriculum. She has systems in place to observe and to monitor children's progress, and to swiftly identify any gaps in their learning.
- The childminder understands how to support children to develop healthy lifestyles. She provides healthy snacks and opportunities for children to have daily physical exercise.
- The childminder discusses how she will have high expectations for children's behaviour. She is clear about how she will help children to develop skills to share and take turns. She discusses how she will support children to learn to have respect for others and make positive relationships.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect. The childminder understands how to refer any concerns to the relevant authorities. The childminder describes how she will carry out daily checks and risk assessments of her home to identify and to remove any potential hazards to children. She understands how to promote children's safety and reduce the risk of infection.
- The childminder discusses how she keeps her knowledge up to date and refreshes her skills. For example, she completes her own online research, with regards to extending children's physical and sensory development in her outdoor provision. She is aware of the importance of including the views and opinions of staff, parents, and children.
- The childminder recognises the value of working closely with parents and other professionals in the locality to help promote continuity of care and learning, and to forge relationships within the community.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2536411
Local authority	Enfield
Inspection number	10215217
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She works in Edmonton, in the London Borough of Enfield. The childminder works from Monday to Friday, from 8am to 6pm, all year round, apart from some family holidays and bank holidays.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder held discussions with the inspector about her childcare practices, including her understanding of how to keep children safe.
- The inspector had a tour of the childminder's home to view the areas intended for childminding purposes. She looked at the suitability of toys and resources available.
- The inspector sampled a range of relevant documentation, including the childminder's qualifications, training certificates and information records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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