

Childminder report

Inspection date:

5 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has secure knowledge about child protection issues, including the 'Prevent' duty and online safety. She is aware of the procedures to follow should she have concerns for children in her care. This includes working collaboratively with teachers for those children who attend school.
- The childminder understands the importance of promoting children's positive behaviours. She highlights the practicalities of teaching children about risks in the home and how to explore resources correctly.
- The childminder identifies the importance of an effective key-person system to help children to settle. She demonstrates how to plan activities based on children's interests and what they are currently learning at school. The childminder identifies the importance of encouraging children to make their own choices. For example, choices for what they wish to play with. She promotes talking to children to understand what they need to enhance their experiences.
- The childminder is aware of the areas she wishes to develop to help improve her provision. For example, she aims to provide children with more opportunities to explore nature. She puts strong emphasis on children regularly accessing the outdoor environment to enhance their knowledge of the world around them. Historically, wraparound children also attended soft-play sessions, churches, and fairs in the local community.
- The childminder is confident to discuss the benefits of working with the local authority to enhance her professional development. For example, the childminder currently offers wraparound care for children who attend school. However, should she operate her provision for early years children, she has fully considered the positive impact collaborative workings would have on younger children's outcomes.
- The childminder explains the benefits of working with parents to ensure children settle well. She identifies the importance of sharing children's progress through regular assessments and planning.
- The childminder understands her responsibilities to promote children's well-being and healthy lifestyles. For example, after school she intends to promote cooking, outdoor learning, healthy eating, and give children time to rest.
- The childminder is confident to support all children, including those with special educational needs and/or disabilities and those who speak English as an additional language. She demonstrates knowledge of working with other professionals to support children who may be at risk of falling behind in their development.
- The childminder is confident to gather the views of parents/carers. She values their ideas and demonstrates how their feedback would be used to improve the service she provides. During the inspection, the inspector viewed historical data which highlighted that parents of children who attended the provision were happy with the experiences their children received.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2535722
Local authority	Walsall
Inspection number	10215200
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Walsall Wood, Walsall. She operates 7.30am and 9am and 3pm and 5.30pm during term times for children who are of school age. The childminder holds an appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Mikaela Stallard

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The childminder and the inspector completed a tour of the premises.
- The inspector reviewed relevant documentation, including evidence of the suitability of those living and working in the household and safeguarding policies.
- The inspector and the childminder discussed how she intends to support children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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