

Childminder report

Inspection date:

12 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- During the inspection, the childminder explained how she intends to provide a curriculum that covers all seven areas of learning. The childminder explained how she will focus on individual children's interests and needs when planning and implementing activities. Additionally, she describes the importance of indoor and outside learning environments being equally resourced, stimulating and inclusive to all children. The childminder explains how she will communicate collaboratively with parents to identify any gaps in children's learning. She will undertake regular assessments and implement appropriate support, so all children progress from their starting points.
- Throughout the inspection, the childminder explained how she intends to ensure the inside and outside environment is safe, through daily risk assessments and safety checks of the premises. The childminder further explained how she will consider individual health care needs, such as dietary or religious needs, in her daily safety assessments.
- Through discussions, the childminder explained how she will support children's emotional and physical well-being. The childminder explained that she intends to provide an environment that supports the importance of a healthy and physically active lifestyle. During the inspection, the childminder explained how she intends to provide interactive cooking activities and trips to the local park to support this intent.
- The childminder explained the importance of developing secure and loving bonds with children she cares for. She intends to provide a warm, inviting environment, where children can be themselves. The childminder explained that she intends to support children to feel safe and to build secure relationships, by providing familiar toys and resources. The childminder also explained how she will encourage positive attachments by being consistently responsive to children's needs, for example recognising when a child may need comfort, reassurance or a cuddle if they become upset.
- During the inspection, the childminder explained that she will manage children's behaviour in a positive way. The childminder discussed how she will support children to be kind and to recognise that their behaviours can have an effect on others. She will support them to be able to process their feelings and practise strategies to regulate their emotions effectively.
- The childminder explained in depth how she can identify a child who may be at risk of neglect and/or abuse and report this effectively. The childminder discussed her extensive knowledge of the surrounding area, which means she can identify children who may be at risk of grooming or exploitation. She also demonstrated knowledge of how she can support children to be safe online and talk to an adult if they are worried about something. The childminder knows how to manage an allegation against her or another household member.
- The childminder explained the strong links she has with a local school, further describing how this benefits the diversity and regularity of the training she undertakes. She also explained how it enhances her knowledge of safeguarding

and working with children with special educational needs and/or disabilities. The childminder intends to consistently prioritise the needs of the children in her care to inform her future training. The childminder is up to date with current legislation and guidance.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2535444
Local authority	Cambridgeshire
Inspection number	10215191
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in St Neots, Cambridgeshire. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder intends to offer before- and after-school care, and holiday provision.

Information about this inspection

Inspector

Louisa Taylor

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector and the childminder discussed the impact of the pandemic, and the inspector has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intention for children's learning. The childminder showed the inspector the resources and the areas of the premises that are used for childminding. The childminder discussed with the inspector how they ensure they are safe and suitable.
- The inspector viewed evidence of the suitability of persons living in the household and other relevant documents.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.
- The inspector discussed with the childminder how she will implement the curriculum and support all children to make progress, including how the childminder intends to plan, observe and assess children in her care.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022