

Childminder report

Inspection date:

8 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The experienced, professional childminder explains how she evaluates her practice and provision using the views of children and parents. She continues to update her already excellent skills and knowledge. The childminder works with other childminders to share ideas and best practice.
- The childminder is vigilant about how she would safeguard the children in her care. She discusses the actions she would take if she had a concern about a child's welfare or safety. She has recently updated her safeguarding policy to include safeguarding issues, such as peer-on-peer abuse and online safety. She is aware of concerns that might threaten children's well-being, such as online grooming or exposure to extreme views.
- The childminder recognises the need to help children to build an awareness of their immediate community and the wider world around them. She promotes open and respectful conversations. For example, during mealtimes she explains how she listens to older children that she cares for as they talk about their day at school, or they tell stories about their lives. She explains how she actively encourages them to share their thoughts and opinions. She describes the importance of building strong relationships with children to help them feel welcomed, relaxed and happy.
- The childminder demonstrates an excellent understanding of how to manage children's behaviour. She explains how she will talk to children about their feelings, and encourage them to share and take turns.
- The childminder has an excellent understanding of how children learn and a secure knowledge of the seven areas of learning. She ensures that her curriculum considers children's interests and developmental stage. She is aware of how to encourage and promote children's communication and language, to help them to build an extensive vocabulary. Detailed starting points ensure that all children's needs are met from the outset.
- Parents of school-age children comment positively about the childminder. They say that she is conscientious and 'goes the extra mile', that she provides a safe home-from-home environment for their children. School-age children write that they are very happy with the fun activities provided.
- The childminder describes how she helps children to make healthy lifestyle choices. She has plans in place to provide nutritious and healthy breakfast snacks which children can self-serve. She explains how she encourages children to develop good hygiene practices. She describes how children help to plan activities, including cooking, outdoor play and games. The childminder encourages children to be independent. For example, they can choose what they would like to do from a broad and varied range of resources and toys.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2534902
Local authority	Trafford
Inspection number	10208558
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Sale, Cheshire. She operates from Monday to Friday, from 7.15am to 8.45am and 3.30pm to 6pm term time only. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Suzy Marsh

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the premises with the childminder and discussed how she ensures they are safe and suitable.
- Parents of school-age children provided written feedback and the inspector took account of their views.
- The inspector sampled key documentation provided by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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