

Childminder report

Inspection date: 31 March 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children have secure bonds with the childminder. They readily seek cuddles for reassurance and are then ready to go off and play. Children are eager to learn as they play in an enjoyable and exciting environment. Children's independence is nurtured as they learn how to put on their own coats and shoes in an age-appropriate way. Children learn the importance of hand washing and routines and readily anticipate what happens next.

Children enjoy participating in interesting activities based around themes and topics, which help them to learn about the world they live in. At the time of inspection, children enjoyed learning about Easter, making their own Easter cards. Children develop their language skills through responding to the childminder's well-thought-out questions. They are able to take time to think about their replies. Children thoroughly enjoy exploring the good range of resources on offer to them. They enjoy building towers with bricks, developing their mathematical skills through counting. They guess with the childminder how many bricks they will need to use before their tower topples over.

What does the early years setting do well and what does it need to do better?

- A wide range of activities are organised to promote children's development inside and outside. However, sometimes, the childminder does not allow children the opportunity to explore the resources and activities before she steps in to direct their learning.
- There is two-way communication between the childminder and the parents and carers. They work together to support the children's learning and development. The childminder has good relationships with parents. She spends time getting to know the families well before they start. She shares information with parents about their children's progress.
- Children behave well. They receive praise from the childminder throughout the day. This helps them build up their confidence and self-esteem. The children also know the routine well and know what comes next. For example, at snack time children know that they must go and wash their hands.
- The childminder has an ambitious vision for children's development. She uses an 'All about me form' to gather information on what the children can already do and uses this to inform her planning. This means she is well equipped to provide activities according to children's age and stage of development to support their next steps in learning. However, at times, the childminder could increase opportunities to further develop her knowledge and skills in childcare practice, to support children's ongoing learning.
- The childminder recognises when children start to lose focus in play. For example, she sees when children become disengaged after playing with the

blocks for a while and encourages them to tidy up before they then move on to painting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a secure understanding of the signs and symptoms that may indicate that a child is at risk of harm. She understands her role in referring concerns, helping to keep children safe. Thorough risk assessments are carried out and reviewed to help make sure that children are able to play and learn in a safe environment. Accidents and incidents are monitored, recorded and shared with parents. This helps to support further continuity of care for children. The childminder attends safeguarding training yearly to keep her knowledge up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more challenge during activities to help children reach their full potential.

Setting details

Unique reference number	2533994
Local authority	Sutton
Inspection number	10215158
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Sutton, Surrey. The childminder operates from 7.30am to 6pm, Monday to Thursday, throughout the year, apart from family holidays. The childminder holds a relevant childcare and education qualification at level 3.

Information about this inspection

Inspector

Kelly Walton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together.
- The inspector observed interactions between the childminder and children.
- The inspector viewed a sample of the childminder's documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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