

2533956

Registered provider: Bay View Child Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. It provides care for up to 4 children who may experience social and emotional difficulties. Three children were living in the home at the time of the inspection, and all were spoken with.

The registered manager has been in post since February 2026.

Inspection dates: 3 and 4 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 February 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/02/2025	Full	Outstanding
24/01/2023	Full	Outstanding
15/02/2022	Full	Good
11/03/2020	Interim	Improved effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive personalised care that helps them make progress from their individual starting points. Children feel settled in the home and, in many ways, regard the staff as extended family. Children are positive about their experiences of living in the home and say that they feel happy there.

Children are supported by staff to develop important relationships. This helps children increase the amount of time they spend with family members and supports them to make friendships with their peers. Some children have previously found these relationships a challenge, and this progress supports their social identities and self-esteem.

All the children attend school and are making good progress. Staff have successfully supported some children to make the move from primary to secondary school. Staff work closely with education professionals, including attending key school meetings and providing regular updates.

Staff gather children's wishes and feelings through daily discussions. They use direct work sessions to gather more specific views on selected issues. Children are also helped to provide their views for key meetings, such as their child in care reviews. This means that children's voices are heard and that they can influence the care they receive.

Children have positive daily experiences. They do lots of fun activities in and out of the home. Some children attend football and boxing clubs and others attend drama clubs and have performed in front of audiences. Children enjoy trips away in the school holidays and are currently planning future trips abroad with staff.

Staff help children who move in and out of the home. One child received comprehensive support to move into supported lodgings and has subsequently visited the home for tea. This demonstrates the staff's long-term commitment to children, as well as the importance they place on preserving key relationships.

How well children and young people are helped and protected: good

Staff build trusting relationships with children, which help keep children safe. Staff know the children well, including risks they face. They work effectively within agreed support plans to ensure that children remain safe from harm.

There have previously been some incidents of children being missing from home. Staff respond well by following agreed plans, searching for children and, where necessary, notifying the police. These actions have resulted in children being found

quickly and safely. There has been a reduction in these incidents, demonstrating that children have become safer over time.

Staff provide good support for children's mental health and emotional wellbeing. When children have experienced distress and have self-harmed, staff have responded sensitively and confidently. They also communicate with child mental health services as well as the home's therapeutic team, ensuring that children receive the support that they need.

Staff help children to manage their behaviours. They act as positive role models, and children respond well. Staff work with children to help them manage their feelings, helping to reduce their anxieties. Staff only physically hold children when it is necessary to keep people safe. One child has experienced a significant reduction in both the frequency and duration of restraints from when they moved into the home to now.

The effectiveness of leaders and managers: good

The manager is only recently registered but has been in post since May 2025. She is ambitious and aspirational for the quality of care that children receive. She has a very good understanding of the home's model of care and uses this to drive progress for children. Staff are positive about the leadership and management of the home.

Managers understand children's histories and past experiences. They work closely with others, such as children's social workers and their own therapy team, offering a holistic therapeutic approach. This allows children to receive care that is emotionally attuned to their needs.

Leaders and managers provide effective challenge to others. This helps to drive improvement in the services children receive from external professionals and challenges any practice concerns relating to professionals who work with children.

Staff are provided with a range of support to help ensure they have the necessary skills and knowledge for their role. New staff complete a period of induction, and there is a broad range of training provided to all staff. This has recently included grief and loss training. This allows staff to respond effectively to the children's specific needs.

Staff receive annual appraisals, which help assess their performance and identify targets for the coming year. However, staff do not receive regular practice-related supervision sessions. This inhibits the manager's oversight of staff performance and affects staff's ability to develop their respective roles.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that all employees— receive practice-related supervision by a person with appropriate experience. (Regulation 33 (4)(b))	1 May 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2533956

Provision sub-type: Children's home

Registered provider: Bay View Child Care Limited

Registered provider address: Core Assets, Malvern View, Saxon Business Park,
Hanbury Road, Stoke Prior, Bromsgrove B60 4AD

Responsible individual: Christopher Thompson

Registered manager: Collette Hunt

Inspector

Jon Collins, Social Care Inspector

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