

Childminder report

Inspection date:

1 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder fully understands the importance of getting to know children and their individuality. This includes knowing what they like and dislike. The childminder discusses the benefits of ensuring that she listens to their ideas. She intends to include children's suggestions in activity plans to help keep them interested to learn. The childminder knows the benefits of establishing a secure and trusting relationship with all children to help them settle with her quickly, confidently and happily.
- The childminder is knowledgeable with regards to the importance of establishing positive relationships with parents and communicating with them well. She intends to keep them fully involved and informed of their children's day, learning and achievements. For example, she discusses she will share regular photos of children enjoying their learning experiences.
- The childminder demonstrates strong understanding of the benefits of building and maintaining positive partnerships with other early years professionals. This includes sharing key information about children with other professionals, such as speech and language therapists and staff at settings they may also attend.
- The childminder understands how she will effectively review and evaluate her practice. For example, she intends to reflect daily on how well she engaged children in their learning experiences. She talks about how she will ask children what they enjoyed and did not enjoy as much. She plans to use her findings to support her future performance to help keep children engaged in their learning experiences.
- The childminder continues to carry out regular independent reading and research. She understands the importance of building on her knowledge and skills. For example, she has recently learned about the different ways to understand and support children's mental health.
- The childminder understands the importance of supporting children to develop their social skills to help prepare them for their future learning. For example, she will ensure that she teaches children how to behave and help them understand what is expected of them. The childminder intends to be a positive role model to all children.
- The childminder has a secure and confident knowledge and understanding of all safeguarding and child protection policies and procedures. This includes knowing the signs and symptoms of abuse to be mindful of. The childminder knows who to contact to seek advice and follow up any potential safeguarding concerns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2533335
Local authority	Surrey
Inspection number	10208520
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She is located in Caterham, Surrey. The childminder cares for children from Monday to Thursday, from 7am to 6pm, all year around. The childminder holds a relevant early years qualification at level 2.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder the learning opportunities she intends to provide children.
- Written documentation was reviewed. This included paediatric first aid and training certificates.
- During the inspection the inspector spoke to the childminder and considered her views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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