

# Childminder report

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Inspection date:

16 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder is passionate about providing a welcoming home-from-home environment. She describes how she will work with children and families to find out about children's interests and routines. This will help her to offer continuity of care.
- The childminder demonstrates a sound understanding of the learning and development requirements of the early years foundation stage. She knows how to observe and accurately assess children's learning. The childminder intends to use the information to help children to build on what they already know and can do.
- The childminder plans to provide healthy snacks and meals for children. She discusses how she will teach children to identify why some foods are less healthy. The childminder recognises the importance of teaching children about good oral hygiene.
- The childminder knows the local area well. She discusses how she will use local parks and toddler groups to help to enhance children's physical and social skills. As the area has limited cultural diversity, the childminder is mindful of teaching children about the wider world. She discusses using public transport to go shopping for ingredients to make food from other cultures. This will help to prepare children for life in modern Britain.
- Training is important to the childminder. She keeps up to date with mandatory training, such as paediatric first aid and courses for safeguarding. The childminder talks about how she reflects on courses about child development. This increases her understanding of how young children learn.
- The childminder is aware of the signs and symptoms of child abuse. She has a sound knowledge of recording and reporting procedures. Furthermore, she understands the procedures to follow in the event of an allegation being made against herself or a family member, should one occur.
- The childminder discusses how she will support children to manage their feelings and behaviour. She understands that children may need individual attention to help them calm and consider the impact of their actions on others. The childminder has a warm manner and wants all children to be happy and secure.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2532995                                                                           |
| <b>Local authority</b>                             | Cumbria                                                                           |
| <b>Inspection number</b>                           | 10207293                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2019 and lives in Curthwaite. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Susie Millward Sampson

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and took this into consideration when evaluating the evidence.
- The childminder took the inspector on a tour of her setting. She talked about how it will be set up to support children's learning in different areas of the early years curriculum.
- The inspector spoke with the childminder about the potential impact of her training and experience on children's well-being, learning and development.
- The inspector discussed policies and procedures with the provider, which included the arrangements to safeguard and promote children's welfare.
- The inspector sampled a range of documents, including certificates showing the suitability of the childminder and her partner.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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