

Childminder report

Inspection date: 12 January 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children display exceptional levels of emotional well-being in the childminder's loving and nurturing home-from-home environment. They flourish in her care and thrive from her consistent, highly animated interactions.

Children show high levels of motivation. On the day of the inspection, toddlers demonstrated this as they selected their own paint and a variety of resources to make marks in different ways. They showed high levels of determination and focused intently as they squeezed out the paint, building the strength of their hand muscles extremely effectively. The childminder has high expectations for children and works diligently to ensure that they have the best possible learning outcomes. For example, she challenged children further and added natural ingredients into their play. This inspired their curiosity and they expressed delight in exploring changing textures.

Children's behaviour is exemplary. They show great kindness and compassion towards one another. For instance, very young children are vigilant to the needs of babies and pass them toys of interest. Children enthusiastically help with tasks, such as finding their own plates and helping to set the table. They are extremely independent for their young age and illustrate this as they enthusiastically look in the mirror and clean their own faces.

What does the early years setting do well and what does it need to do better?

- The childminder reflects on all aspects of her setting. She regularly targets her professional development to ensure she develops new knowledge to help children reach their full potential. For example, recent training on the different ways children learn has significantly enhanced the childminder's skills and understanding of how to challenge the ongoing development of each child. Consequently, children gain the key skills they need to succeed in their future education.
- The childminder uses meticulous methods to precisely evaluate what children can and cannot yet do. She has a thorough knowledge of where children are in their learning and plans an extensive range of stimulating learning experiences that focus on and challenge their individual development needs.
- The childminder works extremely closely with parents to provide children with nutritional, healthy meals and snacks. Parents share menus and recipes of food children enjoy at home and bring in foods that represent their own cultural and dietary preferences. This gives children wonderful opportunities to celebrate their home lives and traditions.
- The childminder is extremely skilled at building on children's early language and communication skills. For example, she seizes the moment to introduce new

vocabulary as toddlers pretend to make shopping lists and go shopping. Children have access to real fruit and vegetables, explore different textures and develop an understanding of descriptive language. The childminder sings and signs to children as they play and is highly skilled at motivating them to learn. Babies respond to the childminder with enthusiasm and pick up farm animals as she models words and mimics animal sounds.

- The childminder supports children to develop excellent physical skills. For instance, babies take objects out of a treasure basket and show exceptional determination and excellent hand-to-eye coordination as they turn them round and pass them from one hand to another. Toddlers persevere and show high levels of self-control as they work out how to get into their ride-on car with the shopping basket. They pretend to break down and learn to take manageable risks as they carefully turn the car over and spin the wheels.
- The childminder works exceptionally well with parents right from the start. For example, she shares songs and signs with parents so they can continue the learning at home. Parents comment on the excellent progress that children have made since starting the setting.
- The childminder gives children's emotional well-being the highest priority. She has an exceptional knowledge of their family backgrounds and is highly effective in responding to their individual needs. Babies and young children thoroughly enjoy looking at photos of themselves and their family. They look in mirrors and laugh and giggle as they point to their noses and eyes. This helps them to develop a sense of identity from a young age.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends regular safeguarding training. She has an excellent understanding of the indicators of abuse and knows how to report concerns. For example, she is fully aware of wider safeguarding issues and her responsibility to protect children and vulnerable families from being drawn into extreme behaviours. The childminder understands which information to record and how to share this with the appropriate professionals. She carries out daily safety checks to help reduce hazards and minimise accidents. This helps her to promote children's safety and welfare in the home and when on outings.

Setting details

Unique reference number	2531596
Local authority	Hampshire
Inspection number	10208476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Alton, Hampshire. The childminder provides care on Mondays, Tuesdays and Wednesdays, from 7.30am to 5.30pm, all year round, except for five weeks family holidays. She holds an appropriate childcare qualification at level 7.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. The childminder and the inspector reflected together on children's learning during activities.
- The inspector spoke to some children during the inspection, and took account of the views of parents provided in writing.
- The childminder and the inspector held discussions at appropriate times and reviewed some relevant documentation together.
- The childminder and the inspector carried out a learning walk together. The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting, plans activities for children and keeps them safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022