

Childminder report

Inspection date:

22 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She demonstrates, through discussion, how she intends to plan activities that interest and motivate children and will support their learning.
- The childminder understands how to promote children's positive behaviour and self-esteem effectively. She recognises the importance of helping children to learn to manage their feelings to help them develop good behaviour and positive attitudes to learning. The childminder is aware that this promotes children's well-being and helps them to feel secure.
- The childminder explains the importance of supporting children's health and well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to enjoy fresh air and exercise, to promote their physical development.
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning.
- The childminder understands her responsibilities for safeguarding children, including the procedures to follow in the event of a concern. The childminder reviews her safeguarding procedures and attends training that refreshes her knowledge of child protection matters.
- The childminder explains how to evaluate her practice to identify ways of improving children's experiences. For example, she would gather views about her setting from the children and parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2531544
Local authority	Enfield
Inspection number	10221451
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	4
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Gordon Hill in the borough of Enfield. She offers wraparound care for children attending a local school. She operates through most of the year, Monday to Friday, 7am to 6.30pm, this includes before and after school and during most school holidays. The childminder holds a recognised childcare qualification at level 3.

Information about this inspection

Inspector
Anne Maher

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector viewed areas of the house and garden used for the care of children.
- The inspector looked at relevant documentation and evidence of the suitability of those living at the premises.
- The inspector talked to the childminder about how she reflects on her practice and develops her knowledge about children's development further.
- The childminder spoke to the inspector about her intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022