

Childminder report

Inspection date: 15 February 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thrive in the childminder's care. They are happy and form close attachments with her. Children turn to the childminder for reassurance and are nurtured with warmth and affection, which helps them to feel safe and emotionally secure. Children are developing a good understanding about rules and boundaries. The childminder is very attentive and provides children with plenty of praise and encouragement for their efforts and achievements. She uses discussion and stories such as 'The Colour Monster', to help children learn about their emotions and begin to develop an understanding of their feelings. Despite having little social contact during the COVID-19 pandemic, children show high levels of confidence in social situations. For example, children gladly invite the inspector to join their play.

The childminder assesses children's development well. She uses this information appropriately as she confidently uses daily play and routines to support children in continuing to develop their knowledge and skills. She quickly notes any weaker areas and offers support to ensure that no child falls behind in their learning. Children develop good communication skills. The childminder makes good use of singing to, and with, children. This aids them in understanding the structure of words and sentences and in learning new vocabulary.

What does the early years setting do well and what does it need to do better?

- The childminder has a very positive approach to working with parents. For instance, during the COVID-19 pandemic, she shared practical ideas, stories and information leaflets with parents to support toilet training. This gives parents an excellent understanding of how to complement children's learning at home.
- The childminder interacts well with children and helps them to engage in imaginative play with toy vehicles and structures. However, at times, she steps in too quickly to lead or change the play, and children follow rather than develop their own ideas.
- The childminder helps children to learn about the world around them. Children use a world globe to see where countries are that relatives have visited. Children learn to value and respect other cultures.
- The childminder skilfully weaves mathematical language and concepts into activities and routines. For example, children count wheels on different types of transport. They know the differences between 'small', 'large', 'heavy' and 'light' and are beginning to learn simple addition and division skills.
- Younger children show focus and determination as they work out how to make things happen. For example, they push and turn buttons on electronic toys to hear sounds and see flashing lights. Older children talk to a virtual speaker which responds to their request and plays music. Technology helps to enhance children's skills, and they learn that their actions have implications.

- Children learn about healthy lifestyles. The childminder promotes daily opportunities for fresh air and physical exercise. Older children walk to drop off their friends at school. Children eat nutritious home-cooked meals and learn the importance of fruit and vegetables in their diet. They regularly visit the local park, which helps to increase their physical skills.
- The childminder keeps parents updated about the care their child receives through daily discussions. She shares children's learning through observations and photos in written learning journals and electronically. This keeps parents updated on their child's progress. Parents speak very highly about the childminder and comment on the warm and friendly environment she offers their children.
- The childminder is dedicated and clearly loves her job. She is well organised and ensures that mandatory training is up to date, such as paediatric first aid and safeguarding. The childminder completes some online training opportunities. The range of recent training undertaken is focused on continuing to enhance her good knowledge and skills even further.
- The childminder liaises with other settings that children attend. For instance, she builds positive partnerships and channels of communication with staff at other settings. This enables her to share and gather information about children's development. This promotes consistency in support for children's learning at the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good knowledge of the signs and symptoms that may indicate a child or family are at risk of harm. She has a clear safeguarding procedure and keeps her knowledge up to date. She knows what to do and who to contact if she has concerns about a child. The childminder checks the home and garden regularly to ensure that the environment is safe and secure for children. She identifies any potential hazards and removes them to make sure that the setting is safe for the children to play. The childminder has a range of hygiene measures in place to ensure the health and safety of children attending.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to extend learning at their own pace and develop their own ideas.

Setting details

Unique reference number	2530511
Local authority	Kirklees
Inspection number	10208445
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Huddersfield, Yorkshire. She operates all year round from 7.30am to 5.50pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early years education for three-year-old children.

Information about this inspection

Inspector
Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at and discussed all the areas of the home used for childminding.
- The inspector observed and evaluated the quality of learning during children's play.
- The inspector discussed children's learning and development with the childminder, including children's interests.
- Discussions took place between the inspector and the childminder at convenient times during the inspection.
- The inspector took parents' written views and comments into consideration.
- The inspector sampled a variety of documentation, including the childminder's first-aid certificate, policies and procedures, and evidence of the childminder's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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