

Childminder report

Inspection date:

20 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her responsibility to safeguard children. She knows how to identify the indicators of possible abuse. She knows the correct procedures to follow if she has any concerns about a child's welfare, or an allegation is made against herself or family members. She completes safeguarding training and finds out, for example, how to deal with protecting children from extreme views and behaviours.
- The childminder knows how to create learning opportunities to support children's development. She understands how to plan a challenging range of activities to help to enhance children's learning. She comments that she completes initial observations of children as they start her setting, so she knows what children know and can do from the start.
- The childminder recognises the importance of preparing children for starting school. She knows the importance of developing children's language skills, and understands how to support children with their speech. The childminder talks about the importance of children looking at books, hearing stories and singing to increase their vocabulary.
- The childminder understands how to support children to develop positive behaviour and a positive attitude to learning. She knows how to manage children's behaviour in a supportive way, and how to build sharing, turn taking and an understanding of others into daily activities. She understands the benefit of giving children opportunities to talk about their experiences while they play.
- The childminder highlights the value of working in close partnerships with parents to best support children's needs. She outlines the importance of having open and regular discussions with parents about children's interests and their learning, and how this will enable her to plan for their future learning.
- The childminder understands how to promote children's health and how to encourage them to have active lifestyles. For instance, she talks about providing a variety of healthy meals and snacks. She also discusses providing children with lots of opportunities to develop their physical skills when playing in the garden, going to parks and having walks along the canal.
- The childminder discusses the importance of supporting children's emotional well-being and personal development. She explains how she wants children to become confident and independent, and to treat each other with respect and kindness.
- The childminder attends training and goes on webinars. She talks about how attending a course on supporting children's language development helped her to encourage children to speak more. This demonstrates the childminder's desire to update her knowledge and to improve the quality of the provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2530311
Local authority	Derbyshire
Inspection number	10215104
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Long Eaton, Nottinghamshire. She operates term time only from 7.30am to 5.30pm, Tuesday to Thursday. The childminder holds early years professional status and has a degree in childhood studies.

Information about this inspection

Inspector

Jan Hughes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder explained how she organised her setting and how she supports children's learning. The childminder explained some of the activities she would plan to help develop the children's learning.
- The inspector viewed areas of the house and garden used for the care of children.
- The inspector checked the childminder's knowledge on how to safeguard children, including the procedures she would follow if she had concerns.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household and the childminder's qualification certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022