

# Childminder report

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Inspection date: 22 June 2022

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder and her assistant provide a welcoming and nurturing environment where children are happy and safe. Children settle well and develop a good sense of belonging and community. Positive attachments with the childminder and her assistant help children feel emotionally secure.

The childminder and her assistant are caring and friendly and talk to children in a calm manner. They use praise to boost children's confidence and to support their social and emotional well-being to good effect. Children behave well. The childminder and her assistant are positive role models and have high expectations of the children's behaviour. Children learn to share resources and respond to instructions positively.

The childminder has a clear and robust settling-in procedure. She works closely with parents to identify children's starting points and capabilities. She encourages the children to have settling-in visits before they start. This helps children make a smooth move to her setting and they settle with ease.

Children enjoy playing indoors and outdoors. They have plenty of opportunity to develop their physical skills by running, jumping, climbing and crawling through tunnels. They enjoy putting puzzle pieces together, building with bricks and making marks with chinks and paintbrushes. This helps to ensure that all children are well prepared when they begin to write.

### **What does the early years setting do well and what does it need to do better?**

- Children develop their independence skills well. The childminder and her assistant encourage children to carry out tasks such as dressing and washing hands independently. Children discuss that it is important to wash their hands properly to keep germs away. Children are learning to keep themselves and others safe.
- Children are learning about their community and the world around them successfully. They enjoy playing with transport toys. They discuss the different ways they can travel by bus, train and aeroplane. This leads on to fire engines and the role firefighters play in keeping us safe.
- The childminder gathers relevant information from parents to establish what their children know and can do. The childminder and her assistant observe children as they play and regularly assess their learning and development. Overall, the childminder and her assistant provide stimulating and exciting activities that motivate children.
- Children are curious and enjoy learning. They take opportunities to develop and lead in their own play and follow their interests. Children persevere and receive

lots of praise and encouragement from the childminder and her assistant. This promotes children's resilience and helps children to become motivated lifelong learners.

- The childminder supports children's speech and language development well. She speaks clearly and uses repetition of language to help children say words correctly. However, on occasion, she does not take the opportunity to challenge and extend children's language further through meaningful and challenging conversations.
- The childminder takes the children on regular outings to the park and local groups. This provides opportunities for children to interact with others and develop valuable social skills for the future.
- Parent partnerships and relationships work well. Parents are happy and talk highly about the care given at the setting. The childminder provides daily feedback and shares her observations of children's learning with parents. Parents value this and appreciate the efforts made by the childminder to keep them involved in their children's development and learning.
- The childminder has high expectations and works hard to achieve the best outcomes for the children she cares for. She works with parents to address any concerns about children's learning and development. All children, including those who may be disadvantaged and those who speak English as an additional language, are making good progress.
- The childminder and her assistant regularly undertake further training to support their professional development. The childminder works closely with other agencies to continually improve her practice. This has had a positive impact on children's learning and development.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant are clear about local safeguarding procedures. They are aware of the signs and symptoms of when a child may be at risk of harm, including signs of safeguarding concerns such as the 'Prevent' duty and female genital mutilation. They regularly attend training to keep their knowledge up to date. Daily risk assessments are carried out before the children arrive and the premises are kept clean and tidy. Children are able to move around the home and garden safely. The childminder and her assistant ensure close supervision of children to minimise risks.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support children's communication and language development further through meaningful and challenging conversations.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2529900                                                                           |
| <b>Local authority</b>                             | London Borough of Waltham Forest                                                  |
| <b>Inspection number</b>                           | 10221448                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 3                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 4                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Waltham Forest and works with an assistant. The childminder and her assistant have completed relevant training in early education and childcare. The childminder is open Monday to Friday, from 8.30am to 7pm, throughout most of the year.

## Information about this inspection

**Inspector**  
Nelam Pooni

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the childminder and her assistant at convenient times during the inspection.
- The inspector observed the quality of teaching and had discussions with the childminder about what they want children to learn.
- The inspector viewed areas of the home used for childminding.
- The inspector spoke with parents and gathered their views about their experiences of the setting. The inspector also viewed written feedback from parents.
- The inspector tracked children's progress and discussed the findings with the childminder.
- Suitability documentation for the childminder, her assistant and household members was checked along with the first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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