

Childminder report

Inspection date:

5 December 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and content in the setting, and the childminder provides a warm and exceptionally nurturing environment. She is passionate about her role and shows kindness and affection towards the children. There are clear attachment bonds between the childminder and the children, which supports children to be completely comfortable within the setting.

The childminder is ambitious in what she wants to provide for children that attend, which supports children to thrive, flourish and make rapid progress. The childminder has identified the impact of the COVID-19 pandemic on children that attend the setting and has put targeted support in place to ensure that children are making good progress. Children display high levels of curiosity and are eager to learn, which is supported by the childminder through her thoughtful and enthusiastic interactions. The childminder uses an approach which is based around nature and well-being, and children are calm and exceptionally well behaved.

The childminder has strong links with the community, and the children explore outside daily, going to areas such as the harbour, beach and woodlands. The children enjoy learning about seasons and the natural world. The children decorated a small Christmas tree with enjoyment, placing tinsel and baubles on it, developing fine motor skills and engaging in rich conversation.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear understanding as to what she would like children to learn while in her care. The curriculum is well thought out and interesting, supporting children to learn about the natural world. The childminder follows children's interests, keeping children motivated and engaged in their learning.
- The childminder has exceptional relationships with parents, gaining detailed information about their children. She takes time to understand children's starting points and develops next steps, ensuring children make rapid progress. The childminder signposts parents so that they can get support over children's health concerns. This has positively impacted the families that are part of the setting.
- The childminder has a designated room used for childminding. The environment is rich in resources that are carefully thought out, supporting the areas of learning. The childminder provides outstanding opportunities for children to be in the community. This supports children to have exceptional knowledge and skills for life.
- The children use torches to look at a model of a mouth, giving them opportunities to talk about cleaning teeth and keeping their bodies healthy. The childminder encourages the children to be independent. She provides steps so children can reach the sink to wash their hands. Children zip up their own coats.

This provides children with opportunities to practise important life skills.

- The childminder provides children with healthy and varied snacks. She promotes healthy eating through conversations with the children and parents. Leaflets are also available in the parent area about healthy eating, which supports parents' knowledge and understanding.
- The childminder has a strong focus on promoting communication and language. Children have opportunities to hear and use new vocabulary. The childminder gives children time to think and respond. Children enjoy singing throughout the day, and they join in eagerly. Songs and rhymes include opportunities for counting and physical movements.
- In the past, children who speak English as an additional language attended the setting. The childminder put targeted support in place to ensure they made significant progress while attending the setting. There are words from the Cornish language displayed within the setting, recognising the heritage of the community the children live in.
- The parents are extremely happy with the service provided by the childminder. They appreciate the different activities and outings that the childminder provides. They praise her for how settled their children are and recognise the progress their children make in her care. Parents feel well informed on their children's progress.
- The childminder is degree qualified, however, she strives to develop her knowledge further. She reads about early years approaches, considering and implementing what works best for the children that are attending the setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of safeguarding. She knows how to identify signs and symptoms of abuse and how to report concerns. The childminder knows where to seek further advice if required. The childminder creates a safe, warm environment that is secure. She robustly risk assesses activities. During trips, she teaches children about road safety, helping children to understand how to keep themselves safe.

Setting details

Unique reference number	2529797
Local authority	Cornwall
Inspection number	10208426
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Boscastle, Cornwall. The childminder offers care from 8am to 5.30pm, Monday to Friday. She is qualified to level 6 in childcare and education.

Information about this inspection

Inspector

Sharon Elliott

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector had a discussion as to how the early years provision and curriculum are organised. The childminder outlined what she would like children to learn while at the setting.
- Parents provided their written views of the setting.
- The inspector observed the setting, looking at the quality of education.
- The inspector spoke with the childminder at appropriate times throughout the day.
- The childminder discussed the leadership of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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