

Childminder Report

Inspection date	19 April 2017
Previous inspection date	22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a secure understanding of the different ways young children learn. She provides an effective balance of adult-led and child-initiated activities that helps children to make good progress in their learning.
- Children benefit from a wide range of appealing activities that provides appropriate challenge. They engage well in activities and they experiment and persevere as they learn new skills. Children demonstrate positive attitudes to learning that prepare them well for school.
- Children are safe and behave well. The childminder acts as a good role model to children, to help them learn how to behave appropriately. She uses a range of strategies, such as praise and explanation, to teach children to respect others.
- Children settle quickly in this warm, friendly and homely environment. They form close relationships with the childminder, who is caring and attentive to their needs.
- The childminder has a sensitive and nurturing approach that helps to promote children's emotional well-being effectively.

It is not yet outstanding because:

- At times, the childminder does not share detailed information with other settings that children attend, to help ensure even better consistency in children's learning.
- The childminder does not gather detailed information from parents about their children's prior development to support her in identifying children's starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information with other settings that children attend and provide an even more consistent approach to supporting children's learning and development
- extend information gathering from parents, particularly to include children's prior knowledge and skills when they start at the setting, to help plan for their next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about the many different ways that children may be at risk of harm. She has safeguarding policies in place and understands the procedures to follow to ensure children's safety and welfare. The childminder keeps her knowledge up to date, such as through training. She seeks the views of children and parents to identify and address areas for improvement. Parents comment very positively about the childminder and describe her as, 'Their angel'. Overall, they receive daily verbal and written feedback and are encouraged to comment about their children's progress.

Quality of teaching, learning and assessment is good

The childminder observes children at play. She checks and monitors their progress against the typical range of development for their age. This helps her to identify what they need to learn next. The childminder provides exciting activities that enable children to learn about the world around them. She supports children's language and communication skills effectively. The childminder listens attentively to children, for instance, as she engages them in conversation. She reads stories with children and skilfully maintains their interest, such as when asking them to think how they can make the different sounds in the story.

Personal development, behaviour and welfare are good

Children show a strong sense of belonging and security and form trusting bonds with the childminder. In general, the childminder gathers information from parents about their children's individual care needs, routines and interests, during a flexible settling-in period. Overall, she uses this information to support the emotional and physical well-being of the children. From a young age, children learn how to wash their hands and enjoy nutritional meals and snacks. Children have regular opportunities to play outside in the fresh air and develop their physical skills. They take part in regular physical outdoor exercise, such as outings to the local park and walking in the countryside. Children freely explore the environment and independently choose from the range of toys and activities on offer.

Outcomes for children are good

Children, including those in receipt of funding, make good progress from their starting points. They learn key skills in mathematics that help to prepare them for later learning. For example, they count and compare groups of vegetables and fruit as they play. Children learn to respect the needs and feelings of others, to share and take turns. They pay attention to the childminder and follow instructions well. Children show excitement and take pleasure in their learning. They are confident, independent and gain key skills for the next stage in their learning. Children are sociable and play very well together.

Setting details

Unique reference number	252933
Local authority	Nottinghamshire
Inspection number	1090328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	22 April 2015
Telephone number	

The childminder registered in 1990 and lives in Cropwell Bishop in Nottinghamshire. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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