

Childminder Report

Inspection date

11 December 2017

Previous inspection date

17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder clearly demonstrates her passion and enthusiasm for her role. Parents' written comments are complimentary. They state that their children have a strong bond with the childminder and they are settled in her care.
- Children make good progress in their learning and development. The childminder provides a welcoming and caring environment. Children access a wide range of toys which challenges and motivates them to learn.
- Children's behaviour is good. The childminder is a positive role model. She teaches children from an early age about how to share and take turns. Plenty of praise and encouragement promote their confidence and self-esteem.
- The childminder helps children learn about their differences and similarities. She values and celebrates children's individuality. The childminder promotes tolerance, acceptance and respect.
- The childminder has developed good partnerships with other settings that children attend. This helps to promote a continued approach to care and development.

It is not yet outstanding because:

- The childminder does not exchange in-depth information about children's achievements with parents to fully complement her teaching and maximise learning opportunities.
- Although the childminder has attended mandatory training, she does not sharply focus her professional development on enhancing her knowledge to improve her teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange detailed information with parents about children's learning to complement teaching in the setting and support parents to continue children's learning at home
- focus more precisely on professional development to drive further improvements in the quality of teaching.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of the Local Safeguarding Children Board procedures. She knows the signs and symptoms that would indicate a child is at risk of harm and how to respond to any concerns she has about children's welfare. The childminder diligently checks her home to ensure that it is safe for children to use. She regularly seeks the views of parents and children and acts on their suggestions for improvement. For example, she provides resources that older children request in line with their interests.

Quality of teaching, learning and assessment is good

The experienced childminder understands how children learn and develop. She monitors their progress and provides a wide range of stimulating activities that supports their learning. Children are engaged and motivated in their play and learning. They stay focused and show good concentration as they complete challenging puzzles. The childminder motivates children to keep trying and to learn through trial and error. When all the pieces are correctly fitted into the puzzle, the children show pride in their achievement. Children play imaginatively, preparing pretend meals and drinks for the childminder in the role-play kitchen. They show care towards the dolls as they feed them and give them cuddles. The childminder skilfully plays alongside them, making suggestions and modelling role play to guide and stretch their learning.

Personal development, behaviour and welfare are good

The childminder has good settling-in procedures. When children first start she spends time with parents, gathering a wealth of information about their child's care needs and routines. This helps children to feel secure and develop confidence. They seek cuddles and show great affection to the childminder. The childminder helps children to learn about healthy lifestyles. Children benefit from daily fresh air and exercise. They enjoy playing in the childminder's garden and regular trips to the local park and duck pond. The childminder serves children a range of healthy and nutritious meals and snacks. She teaches children to manage their own personal hygiene in a sensitive and gentle way, reminding them to wash their hands before mealtimes.

Outcomes for children are good

Children learn a good range of skills and show readiness for the next stages of their learning and their eventual move on to school. They independently explore the surroundings and follow their own interests in their play. Children have high levels of confidence and initiate conversations with others. They are sociable and consistently use good manners. Children show a growing understanding of hazards and follow clear boundaries to keep themselves safe. They practise the fire evacuation procedures and are learning how to cross the road safely. Children are keen to practise their mathematical skills. They count, match colours and recognise shapes as they play. Children enjoy sharing books and use a range of materials to develop their writing skills.

Setting details

Unique reference number	252928
Local authority	Nottinghamshire
Inspection number	1103308
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 10
Total number of places	7
Number of children on roll	6
Name of registered person	
Date of previous inspection	17 October 2014
Telephone number	

The childminder registered in 1984. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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