

Childminder report

Inspection date: 14 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children clearly demonstrate that they feel safe in the childminder's care. They have strong bonds with the childminder and settle quickly. Children show very high levels of confidence and independence. They eagerly approach visitors, keen to find out more about them and who they are. Children are imaginative and learn to include others in their play. For example, they share a building game and squeal with excitement when it is knocked over. The childminder uses opportunities such as these to count and recognise colours. Children are very good communicators. For example, very young children use new phrases and complex words. They show good levels of engagement in activities and make new discoveries as they explore. For example, they shout 'dragonfly!' when finding an insect hidden in an activity.

Children's behaviour is outstanding. They make friendships with peers and demonstrate respect and kindness. For instance, very young children learn to share toys and pass each other their drinks. They are extremely courteous and considerate with resources. Very young children have an excellent understanding of rules and expectations in relation to their age and stage of development. For example, when water is accidentally spilled on the floor they stand back and attempt to clean it up with available tools. They put away their toys, listening and responding immediately to the childminder's instructions when asked to tidy up. The childminder creates a very calm and relaxing atmosphere for children to learn and play in.

What does the early years setting do well and what does it need to do better?

- The childminder has strong partnerships with parents. They share written testimonials about how much they appreciate the nurturing 'home-from-home' environment. The childminder shares ongoing progress with parents and values their contribution towards children's learning.
- The childminder takes the children on regular outings. For example, children enjoy educational visits to farms, zoos and playgroups. These experiences help children gain a good understanding of the wider world.
- The childminder provides an ambitious curriculum and an exciting environment for the children to learn in. Children are engaged, happy and relaxed. The children welcome praise when they help to tidy up or get ready for lunch. This helps to raise their self-esteem and confidence.
- Very young children sing nursery rhymes and dance along, learning to move in different ways. They enjoy listening to stories and pointing to pictures within the book, which gives the childminder the opportunity to build on their vocabulary.
- The childminder monitors children's progress carefully and quickly identifies any gaps in their learning. She has completed safeguarding training which has helped her to respond quickly to concerns. However, she has not yet focused

her professional development to enhance her skills in supporting children with special educational needs and/or disabilities (SEND), to help all children make the best possible progress.

- The childminder regularly evaluates her practice and adapts the environment to cater for each child's needs. For example, she ensures they have safe spaces to play and are able to self-select activities, which helps them to develop good levels of independence at a young age.
- Children find their shoes and hats ready for going outdoors, and they are able to wash their hands from a very young age. Children cut up fruit and learn how to use a knife safely. They enjoy healthy snacks and benefit from regular exercise and fresh air. This helps to promote their physical health well.
- The childminder has an in-depth understanding of children's needs. This helps her to provide support so that all children make good progress from their starting points. The childminder provides a curriculum to motivate children's curiosity and investigation through play. However, on occasion, she misses opportunities to maximise children's learning during activities.
- The childminder promotes children's developing language and communication well. For example, she models words and mimics animal sounds during story time. Children then gain the confidence to contribute, excitedly pointing to a frog in a book and shouting 'ribbit'!
- The childminder is an excellent role model. Children thrive on the praise they receive, which helps them to understand what they are doing well.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibilities in relation to child protection issues very well. She has a sound understanding of signs that a child is being abused and knows how to report any safeguarding concerns to the relevant professionals. The childminder ensures that she is up to date with first aid and safeguarding, including wider safeguarding issues such as female genital mutilation. The childminder closely supervises children at all times and ensures that her home, activities and visits are risk assessed to ensure that children are safe in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- place an even sharper focus on children's next steps to maximise their learning during activities
- focus professional development more closely on strengthening knowledge and understanding of how to support children with SEND.

Setting details

Unique reference number	2529228
Local authority	West Sussex
Inspection number	10208403
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder lives in Billingshurst and registered in May 2019. She cares for children from Monday to Friday, 7.30am to 6pm.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parents shared their written and verbal views of the setting with the inspector.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a sample of documentation, including first-aid certificates, the suitability of persons living on site and the safeguarding policy.
- The inspector viewed all areas of the house where children play, eat and sleep.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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