

Inspection of The Hideaway

Baldwin Lodge, 227th Scout Hall, Eastfield Terrace, Bristol, Bristol BS9 4AR

Inspection date:

17 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this inviting and inclusive setting. They benefit from a range of hands-on experiences in the natural environment. Staff offer children a warm welcome and know how to meet their individual needs effectively. Staff adopt a child-centred approach and encourage children to lead their own learning and make independent play choices.

The setting operates from an enclosed outdoor forest school with access to suitable indoor kitchen and toilet facilities. Children have a broad range of activities to choose from while being supported by a dedicated staff team, including qualified forest school practitioners.

Children have fun engaging in imaginative play in the mud kitchen, using the tree swing and competing with their friends to build tall towers from wooden bricks. The children are familiar with the daily routine, and enjoy spending quality time with their friends in the 'fire circle'. Children like to use this space to toast marshmallows, engage in group discussions and listen to staff read stories. During the inspection, children thoroughly enjoyed making their own miniature raft boats out of plastic corks and elastic bands before placing their boats into water to watch them float. Staff offer children consistent praise and encouragement. This helps children to have a go at trying new things and builds their confidence even further.

What does the early years setting do well and what does it need to do better?

- Staff know how to promote children's independence skills. For example, they encourage children to get involved in tasks, such as building a fire pit from logs and collecting dry twigs from the enclosed forest area. Children enjoy making their own strawberry lemonade with help from staff. Staff teach children to gain essential skills to support their future learning.
- Children are caring and considerate towards their peers and adults. They listen to staff and follow instructions well. Older children are caring towards younger ones and like to involve them in their play. Staff are good role models in promoting positive behaviour. They teach children from the outset about behaviour expectations.
- The setting has an effective key-person system for pre-school and Reception-age children. Staff have a good understanding of their roles as key persons. They get to know the children's needs and preferences from the start of their placement. Staff work in partnership with parents to exchange key information to help their child settle in and feel at ease.
- Staff provide a range of healthy foods during snack time, including fresh fruit. Children have access to water throughout the session and staff top up children's

water bottles, ensuring they remain hydrated. Staff cater for children's dietary needs and provide alternative food options, if needed.

- The owner and manager ensure the effective running of the setting. They provide staff with ongoing support, including regular supervision meetings to discuss opportunities for ongoing professional development. Staff comment that they enjoy their roles and feel supported by leaders.
- Parents are highly complimentary about the forest school setting. They comment that their children enjoy exploring the natural surrounding, including building fires, engaging in craft activities and cooking. Parents comment that staff are always helpful, organised and provide regular updates.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff are familiar with the signs of abuse and know how to make a referral to the relevant authorities, should they have any concerns about a child in their care. They understand the need to whistle-blow if they became aware of anything that may place a child or others at risk of harm. Staff receive regular safeguarding updates and have a good knowledge of all safeguarding issues, including county lines and the 'Prevent' duty. All staff know how to report any concerns, in line with the setting's own safeguarding policy and local safeguarding partnership.

Setting details

Unique reference number	2528916
Local authority	Bristol City of
Inspection number	10208394
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	20
Number of children on roll	36
Name of registered person	Paton, Vicki
Registered person unique reference number	2528915
Telephone number	07761043072
Date of previous inspection	Not applicable

Information about this early years setting

The Hideaway registered in June 2019 and is located in Henleaze, Bristol. The club operates during school holidays from 9am to 3.30pm. The provider employs five staff.

Information about this inspection

Inspector
Shahnaz Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The manager and the inspector completed a tour of the premises together. They discussed the current arrangements for assessing risks, security, child supervision and how staff are deployed in all areas.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector took account of the views of parents through written testimonies provided during the visit.
- The inspector held a leadership meeting with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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