

Childminder report

Inspection date:

19 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children positively flourish in this exceptionally nurturing setting, where their happiness and development are paramount to the childminder and her assistants. Children are eager to participate in the rich learning experiences on offer, both inside and in the well-equipped outdoor areas. Children enjoy choosing vegetables to plant, grow and take care of. They have frequent trips out to museums, galleries and farms, as well experiences in the local area. This enhances their learning and their understanding of the natural world. Children learn about the local community and each other's family backgrounds through skilful teaching by the childminder and her team. Children are extremely confident to communicate their ideas. They speak fluently and have an extensive range of vocabulary. They learn the meaning of new words, such as 'diversity' as they discuss similarities and differences.

Children with special educational needs and/or disabilities are supported to the highest level. The childminder works closely with parents, the local authority and other professionals to ensure a collaborative approach. She swiftly identifies any child who may not be making the best possible progress. The childminder liaises closely with parents to ensure that any gaps in children's learning and development are identified promptly. This helps her to put early interventions in place quickly. The childminder makes sure that no child is left behind and that all children reach their full potential.

What does the early years setting do well and what does it need to do better?

- The childminder has designed an ambitious and meaningful curriculum for the children which is highly effective. Children are helped to rapidly make connections in their thinking and understanding. Their ability to remember what they have learned is evident.
- Children receive excellent support to understand and respect differences. They talk about family compositions and frequently use local and community facilities. Sensitive discussions about these help children to notice differences and inspire them to find out about the wider world.
- The childminder consistently speaks to the children to support their understanding of interesting topics. Children make superb progress in their language development. They talk with confidence to share their ideas. For instance, they talk about the countries their families come from. They find the countries on the world map and enthusiastically practise saying hello in different languages. Children are exposed to a wide range of books, which engage and excite them. They listen intently, join in with stories and repeat unfamiliar words.
- Children demonstrate impressive levels of independence. They get their own drinks when they are thirsty. Older children thoroughly enjoy the responsibility

of carrying out tasks independently, for example at lunchtime when they are 'helper of the day'. The childminder successfully helps children to understand the importance of good health and hygiene through conversations, activities and routines.

- The childminder prepares healthy and nutritious meals. Children thoroughly enjoy sitting at the table together to eat and they learn the social skills of such times. The childminder expertly uses mealtimes as learning opportunities. As children talk about what they like to eat, she reinforces messages about healthy food choices.
- The childminder and her assistants are extremely skilful in preparing children for school. Children from the local school visit the setting. They talk to the children about starting in the Reception class and what they will learn. Older children manage their personal care needs and show increasingly high levels of independence in preparation for school.
- Children have excellent opportunities to practise counting and number recognition skills as part of their daily routine or within activities. Children are observed using rulers to measure lengths of various objects in the setting. They are exposed to the language of maths, such as 'one more' and 'one less'.
- The childminder and her assistants establish excellent partnerships with parents and other childcare providers as well as early years professionals. They are highly respected for the inspirational service they offer. Parents comment on how professional, supportive and knowledgeable the childminder and her team are. They consider their children's lives to have been greatly enriched from attending the setting.
- The childminder works extremely collaboratively with her assistants. They evaluate the provision and strive to continually maintain high-quality teaching and learning. They complete training and keep up to date with research and legislation to ensure their knowledge and understanding are up to date.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an exemplary understanding of how to keep children safe. She understands the importance of keeping her safeguarding knowledge up to date. The childminder has an excellent knowledge of broader safeguarding issues, such as protecting children from extreme views and behaviours. She is extremely confident with the local procedures for reporting any concerns about children's welfare. The childminder keeps up to date with relevant information and shares this with her assistants. She understands her responsibility to swiftly report concerns about children's safety and well-being. The childminder has robust systems to ensure that her premises are safe for children, and she carries out risk assessments when taking children on trips.

Setting details

Unique reference number	2528660
Local authority	Barnet
Inspection number	10208378
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	9
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Barnet. She operates all year round, from 8am to 6pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children. She holds an early years degree and works with two qualified childminding assistants.

Information about this inspection

Inspector

Anne Maher

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector and the childminder completed a learning walk of the setting where they discussed the early years provision and the aims of the curriculum.
- The inspector observed the quality of teaching and discussed the childminder's teaching practice.
- The inspector looked at relevant documentation, including paediatric first-aid certificates and public liability insurance.
- The inspector spoke to parents to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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