

Inspection of Inspire+ Reach for the Stars

Uffington School, School Lane, Uffington, Stamford, Lincolnshire PE9 4SU

Inspection date:

3 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children feel safe when consistent staff greet them, staff who they know well and who know them well. Children are happy as they arrive at the club and are confident to talk to staff about their school day. They tell staff they have been doing Halloween yoga and promptly show them a skeleton pose. They thoroughly enjoy the time they spend here and are keen to become involved in adult-led activities. When visitors ask children what they like about the club they reply, 'everything'.

Children thrive on the strong focus the club has on physical exercise and well-being. Children have plenty of opportunities to be physically active in the outdoor space. They enjoy group games, where they become highly engaged, listen to instructions and follow the rules. For example, they take part in 'Simon says', copying the movements staff do. After playing energetically and enjoying the fresh air children sit together for a snack. After this, they relax in groups with staff and play card games. This helps to promote a positive attitude to rest and play. Children of all ages play harmoniously together. When playing team games, they urge each other on, offering each other lots of encouragement.

What does the early years setting do well and what does it need to do better?

- The provider and manager have a clear vision for the club. They are dedicated and passionate about providing a place where children have fun and a sense of belonging. A recent initiative includes making older children 'star leaders'. Their role is to support and nurture the early years children. Younger children show they feel safe when they approach their 'star leader' and ask them for help with outdoor clothing. Furthermore, the older children thrive on being given this responsibility.
- Staff make sure children have some ownership of the club. Towards the end of the session, staff involve children in discussing the activities they have taken part in. Staff ask how the children may wish to change the activities and what they enjoyed best. This helps to promote a sense of belonging and values children's views and opinions.
- Staff have clear expectations about children's behaviour. On the rare occasions children do not listen to staff, gentle reminders help them to know what is expected of them at that time. When this carries on, staff use a firm but fair approach and discuss with children how to make better choices. Very occasionally, staff take a little too long to explain the activities. This results in a small number of children becoming restless and distracted.
- Staff encourage children to make healthy choices. For instance, children follow consistent hygiene practices, such as when staff remind them to wash their

hands prior to having snack. During snack time, staff provide children with a wide range of fruit and vegetables to eat.

- Staff provide opportunities for children to build their confidence and to show others what they know when they play team games. For example, children collect as many cones with letters on as they can. They come together and make words from the letters they collect.
- Parents speak highly of the club and the level of care provided for their children. They comment on the friendly approach of the manager and staff and how much their children enjoy attending. For example, parents share that their children ask to go to the club at a weekend. Parents appreciate the good communication and how staff share information about their children.
- Staff are enthusiastic. They celebrate children's achievements. Staff demonstrate this when they set children a challenge to find pretend hidden 'mouse tails' in the outdoor area. They ask them to bring them back and, as a team, join them together to see who has the longest tail. Staff eagerly measure each 'tail' to find the longest.
- The club has a good relationship with the on-site school that children also attend. Staff gather information from teachers about current school topics. They then use this to complement the play in the club. The headteacher commends the club for the secure partnerships they have established with the school.

Safeguarding

The arrangements for safeguarding are effective.

The provider, manager and staff have a good understanding of their responsibility to safeguard children. They show a secure understanding of the procedure to follow if a child is at risk of harm, either at the club or at home. The provider ensures that staff are suitable through his robust recruitment and induction procedures. This helps to promote children's safety. Staff supervise children well. There is a secure entry and exit system in place. The entry door is always locked, the manager of the club answers the door to parents. This means no one can enter uninvited and children cannot leave unaccompanied, contributing to their safety.

Setting details

Unique reference number	2528284
Local authority	Lincolnshire
Inspection number	10208361
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	54
Name of registered person	Inspire Plus
Registered person unique reference number	2528282
Telephone number	01780 756236
Date of previous inspection	Not applicable

Information about this early years setting

Inspire+ Reach for the Stars registered in 2019 and operates from Uffington School in Uffington, Lincolnshire. The club opens from Monday to Friday during the school terms. Sessions are from 7.30am until 8.45am and from 3.15pm until 6pm. Numbers permitting, it also operates Monday to Friday from 8.30am to 5.30pm during the school holidays.

Information about this inspection

Inspector
Sharon Alleary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A meeting was held with the nominated individual and the manager. The inspector reviewed a sample of documents, including staff suitability checks and evidence of paediatric first-aid training.
- The manager welcomed the inspector and discussed the club. The manager discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors. She spoke to staff in the setting.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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