

2527654

Registered provider: Hapin Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to two children who may have experienced social and emotional difficulties and/or learning disabilities. One child lived in the home at the time of the inspection.

The manager registered with Ofsted in May 2024.

Inspection dates: 21 and 22 May 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 July 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/07/2023	Full	Good
19/04/2022	Full	Requires improvement to be good
24/01/2022	Interim	Declined in effectiveness
17/08/2021	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection, one child was living at the home, with another child having recently moved out. Children are treated with dignity and respect. Staff practice centres around their individual needs. Children are listened to, and their views are valued. A decision to introduce a new dog to the home was made by the children and the staff team. This supports children to experience a sense of permanence and belonging.

Children have been given, independent of the provider, the opportunity to nominate a staff member who they felt listened to them. A child said, 'I cannot choose. It would not be fair. Everyone listens to me.' The strength of the children's relationships with staff means that they feel loved and cared for.

Children are supported to understand and manage their feelings safely. A company therapist spends time with the children. Children trust the therapist and feel able to contact them when they have any concerns. The therapist is a strong advocate for the children. This means that children have the right support, specific to their needs and at the right time, and any delay is quickly challenged.

Children who have not had an education are now attending school, and they are making progress from their starting points. Children's achievements are celebrated and rewarded. One child will be attending their upcoming prom. This is a source of excitement and anticipation for the child, and staff speak about this with pride.

Children are supported to develop their interests and hobbies. One child has regular competitions, and staff take time to attend their events.

Children spend time with their family and friends. Families are encouraged to visit the children at home. This supports the children's sense of identity and has led to families developing meaningful relationships with staff.

When children have moved out in an unplanned way, staff have responded and visited the child to ensure that they have support in place. Staff remain in contact and understand the impact that this has had on another child. This has been managed sensitively, and plans are in place to ensure that both children can spend time together.

How well children and young people are helped and protected: good

Children feel safe and protected. Children trust staff who are caring for them, and they understand that staff place their well-being at the centre of their practice.

Children have clear routines and boundaries in place. They are supported to understand how to keep themselves safe. Incentives are used to support children to make safe choices. As a result, children rarely go missing from home. On the two occasions when

this has happened, staff have followed the agreed strategies in the children's individual risk assessments, including completing area searches. Additionally, staff have used their professional curiosity to locate children and have shared information with professionals such as the police.

Children are supported to understand the impact of vaping on their health. Children understand that staff will complete searches of their bedrooms if there is a concern for their safety. When this has happened, staff seek children's consent so that this is completed sensitively and respectfully. Clear records have been completed detailing the reason for this.

Children have access to the internet. Staff understand the potential risks for children, and they have in place robust systems so they are alerted to any access to inappropriate sites or materials. Children are supported to understand how they can keep themselves safe.

Children are supported by a consistent staff team. Staff understand their roles and responsibilities, and they have a detailed understanding of safeguarding processes. Careful recruitment processes are in place. This means that all relevant checks are completed to ensure that new staff coming to work at the home are suitable.

The effectiveness of leaders and managers: good

The home is managed effectively and efficiently by a permanent, suitably experienced and qualified registered manager. The manager is supported by a strong deputy team manager. Their knowledge of the individual children is extensive. The manager leads by example. As a result, staff have remained consistent, with only one staff member leaving.

Staff morale is high. Staff said that they love working at the home, feel supported and have opportunities to progress. Staff are provided with training so that they have the skills specific to the children's needs. In addition, they have regular consultations with the therapeutic lead, who provides advice and guidance.

Newly recruited staff have received robust induction and training so that they are provided with the necessary skills for their role. Probationary reviews are completed so that the manager has oversight of staff practice. This ensures that staff work to the expected standard to support children's progress.

Team meetings and supervision sessions take place regularly. They are practice related, evaluative and reflective. This allows staff to consider their training and development so that practice is improved.

The registered manager has systems in place so that the quality of children's care can be reviewed and monitored. The responsible individual completes regular audits so that the quality of children's care can be understood. This has been used to identify areas for development and is reflected in the development plan.

The manager has effective relationships with professionals. A head of education said, '[Name of child] has flourished. They need lots of nurturing and reassurance and get this from the staff in abundance.'

The requirements and recommendations made at the last inspection have been met.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2527654

Provision sub-type: Children's home

Registered provider: Hapin Care Limited

Registered provider address: Suite 25, Foundry House, Widnes WA8 8UD

Responsible individual: Nicola Reilly

Registered manager: Michelle Topping

Inspector

Nicola Forrester, Social Care Inspector

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