

Childminder Report

Inspection date

18 April 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share warm and affectionate relationships with the childminder. They are happy, settled and behave well.
- Children show confidence as they select toys of their choice. They demonstrate a strong sense of belonging as they enjoy exploring the good range of toys.
- The childminder has strong partnerships with parents. These are well established. The childminder regularly exchanges information with parents to keep them updated about their child's progress and ongoing and changing needs.
- The childminder promotes children's learning and development well. The arrangements for tracking their development are effective.

It is not yet outstanding because:

- Sometimes the childminder does not recognise when to encourage children to explore a variety of different textures and materials.
- The childminder does not make the most of opportunities for professional development in order to continually improve the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to explore using their senses
- explore ways to continually enrich skills and knowledge to raise the quality of teaching and the outcomes for children.

Inspection activities

- The inspector observed the quality of activities and the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector looked at relevant documentation, such as the qualifications held by the childminder and evidence of the suitability of those living on the premises.
- The inspector took account of the written comments by parents.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow should she have a concern about the welfare of a child in her care. She supervises children closely. The childminder carries out robust risk assessments in order to promote a safe and secure environment for children to play and explore. She actively seeks the views of children and parents to make improvements to the service she provides. The childminder observes and assesses children's progress well. This helps her to plan a wide range of activities to support their learning. She quickly takes action to narrow any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder knows the children she cares for very well. She plans activities to support their interests. For example, she provides small-world figures for children to continue their good imaginative skills and enjoyment. The childminder skilfully engages with the children, for example, asking questions to entice them to share what they know about the characters. She extends the activity further by helping children to continue their mathematical development. The childminder talks to the children about the different sizes of the characters, the colours and how many there are. Children quickly respond to the good quality teaching and enthusiasm the childminder promotes. The childminder is a good role model and supports children's language development well. She talks to children as they play and uses good eye contact and smiles as she reassures them as they attempt new words.

Personal development, behaviour and welfare are good

The childminder works closely with parents and respects their wishes regarding sleep and meal routines and dietary requirements. The childminder supports children's healthy lifestyles well. For example, from a young age children learn about the importance of washing their hands to stop germs from spreading. After they have had their nappy changed they know to go to the bathroom with the childminder to wash their hands. The childminder ensures children spend time out in the fresh air to develop their physical development. She also takes children to various activities within the local community. This helps children learn to interact with others of a similar age.

Outcomes for children are good

Children develop the necessary skills to help them with their eventual move on to school. Children show they are confident and independent and make choices in their own play. They recognise some letters and numbers, showing signs they are beginning to understand that print has meaning. They count objects confidently and name colours of pots when stacking them on top of one another. Children have a positive attitude to their learning and show an interest in their play.

Setting details

Unique reference number	252642
Local authority	Nottinghamshire
Inspection number	1090320
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 March 2015
Telephone number	

The childminder was registered in 1995 and lives in Mansfield, Nottinghamshire. She operates all year round from 7am to 5pm, Monday to Wednesday, except for bank holidays and family holidays.

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