

Childminder Report

Inspection date

16 September 2015

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good role model and promotes an inclusive approach to all. All children develop a very strong sense of belonging. They treat each other with respect, care and consideration.
- The childminder gathers useful information from parents and regularly observes children in their play. Activities are based on children's interests, which motivates children's involvement.
- The well-qualified childminder makes good use of the regular training she attends. This helps her to provide quality teaching to enable all children to make good progress in their learning and development. They are gaining the skills necessary for their future learning and the move to school.
- Information is shared frequently between the childminder and parents. This two-way partnership helps provide consistency of care and learning for positive outcomes for all children.
- The childminder is acutely aware of her responsibility in safeguarding children. She is very proactive in accessing a broad range of training to keep abreast of current legislation and government requirements for child protection.

It is not yet outstanding because:

- The childminder does not always gather specific information about children's ongoing learning from other settings they attend.
- Opportunities for children to enhance their self-help skills are not consistently embedded in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for sharing more precise information about children's ongoing learning with other settings they attend, promoting a consistent approach to children's progress
- extend opportunities for children to help them manage their personal needs and support their self-help skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as, the childminder's self-evaluation, evidence of the suitability of her household members and the children's personal details.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She completes regular training and continually reflects on the service she provides. She regularly takes into account the views of children and parents. Furthermore, the childminder understands the importance of effectively monitoring the good activities and experiences she provides, in order for children to continually make good progress in their learning. The childminder works well with other professionals in settings children also attend. However, she does not gather specific information about children's ongoing learning to inform more precise planning. This means that some children do not consistently make the best possible progress. All required documents are well organised and accurately recorded. This includes, who has parental responsibility for the child. Safeguarding is effective. The childminder has a very secure understanding of the Local Safeguarding Children Board procedures. She is confident about responding appropriately to any concerns she may have about a child in her care.

Quality of teaching, learning and assessment is good

The childminder tracks children's progress closely. Parents are regularly updated with information as well as being involved in their child's learning at home. The childminder knows the children she cares for well. She quickly recognises when children require support. She then actively seeks support for the children so that any gaps in their learning close rapidly. Children's language acquisition is good. The childminder provides plenty of opportunities for children to practise their skills. For example, singing rhymes, sharing books and general conversations between the childminder and children are everyday occurrences. Sometimes, children are less involved in managing their personal needs and honing their self-help skills. For example, the childminder does not always encourage them to have a go at simple tasks.

Personal development, behaviour and welfare are good

Children are happy, settled and their behaviour is good. From a young age, children learn about the importance of being kind to one another. They also learn about the importance of caring for the toys. They eagerly help tidy them away after activities and before lunch. The routine of the day is very familiar, which helps children's learning effectively as they know what is expected of them. Children are well prepared for their next stage of learning, such as moving on to school. For example, they know where to place their shoes and coats when they arrive at the childminder's home.

Outcomes for children are good

Children are offered a wide range of activities and experiences both inside and outdoors. All children enjoy daily fresh air. They walk to and from school closely supervised by the childminder. She raises their awareness to road safety and the benefits of walking as a way to keep healthy. Children are listened to and make independent choices in their play. This builds on their self-esteem and confidence.

Setting details

Unique reference number	252534
Local authority	Nottinghamshire
Inspection number	871495
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder was registered in 1993 and lives in Calverton, Nottinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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