

Childminder report

Inspection date:

23 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive from school eager to share information about their day with the childminder and their friends. The childminder shows genuine interest in what children say. She asks them thoughtful questions, encouraging them to expand their ideas further. Children learn to be safe when crossing the road. The childminder ensures children cross the road together, where she supports them to look both ways and listen for approaching cars. Children are familiar with the after-school routine. For example, they remove their shoes and carefully place their school bags in the conservatory.

The childminder provides multiple opportunities for children to do things for themselves. For example, children readily volunteer to give out ice-pops to their friends to help them cool down. The childminder helps children count out the ice-pop holders needed. Children ask for their favourite flavour of ice-pop and the childminder praises them for using their manners. The childminder encourages children to put their rubbish in the bin and take their empty bowls back to the kitchen. This helps develop children's growing independence skills.

What does the early years setting do well and what does it need to do better?

- The childminder is well qualified, and she accesses regular training to enhance her knowledge and practice. The childminder has developed positive links with other local childminders. This enables her to share ideas and good practice with others. Additionally, the childminder encourages children to feedback on activities and suggest activity ideas for the future. For example, children have planned the menu choices for their upcoming end of term party.
- The childminder has developed a positive relationship with the children in her care. She knows the children well, and thoughtfully sets out resources that include children's favourite activities. In addition, she observes their play and suggests additional resources they may find useful. Children are positive about the provision. They say they enjoy relaxing with their friends, playing schools and being outdoors.
- The childminder understands the importance of supporting children's good health and well-being. She ensures that children have healthy snacks and access to fresh drinking water. The childminder supports children to wash their hands before meals and after using the toilet. This helps children to develop effective hygiene practices.
- The childminder is a positive role model and has high expectations of children's behaviour. For example, children readily help others to join in play and they praise their friends for their artwork. That said, the rules for snack time are not yet fully established and the childminder does not make expectations clear to

children. Therefore, some children attempt to walk around while eating and drinking.

- The childminder recognises the importance of supporting children's emotional well-being. She describes how she provides time for children to talk at their own pace regarding how they are feeling. To this end, the childminder has created an environment where children are confident and talk freely to her and their friends. Furthermore, the childminder makes time to speak to teachers at the end of the school day when she collects the children. She explains this is to ensure effective information sharing with parents but also to find out about children's time at school.
- The childminder can clearly describe how she will plan appropriate activities that complement and support children's ongoing learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	252530
Local authority	Nottinghamshire County Council
Inspection number	10337219
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 August 2018

Information about this early years setting

The childminder lives in Woodthorpe, Nottinghamshire. She registered in 1991. The childminder operates term time from 3.30pm to 5.30pm, Monday to Wednesday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Susan Hyatt

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.
- The childminder explained to the inspector how she plans her curriculum and how she works in partnership with parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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