

Inspection of Activ Camps At Wimbledon College

Wimbledon College, Edge Hill, London, Surrey SW19 4NS

Inspection date:

10 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a warm and welcoming environment. They offer children a range of activities that are thoughtfully planned and resourced. For example, children enjoy a range of team games, football sessions, inflatable obstacle courses and swimming sessions. They celebrate their successes and cheer for their friends. Staff explain the rules and instructions for the games. This helps children to know what to expect and when.

Staff engage well, and children are clearly relaxed and confident in their surroundings. The key-person system is effective and staff know children well, what their interests are and how to support them in their play. Consequently, children are confident to seek help and reassurance. Staff place a strong focus on the care of children, as well as keeping them safe while having fun.

Staff set age-appropriate rules and expectations, which supports children's good behaviour and promotes their safety. At the start of the day, children come together to discuss the camp's rules and share these with children who are new to the camp. Children understand why rules are in place. For example, staff talk to them about the importance of not sharing foods in their lunch boxes because they may contain foods which some children may be allergic to.

What does the early years setting do well and what does it need to do better?

- Children are kind and considerate to others. For instance, older children offer support to their younger friends as they help them to complete obstacle courses. Children delight in having opportunities to be physically active. Staff encourage children to make and build friendships during their time at the camp. Children delight in joining in and forming teams together. They show positive attitudes towards their play.
- There are effective procedures in place to ensure the safety of the children, including improved signage around the building. Staff deployment is effective to ensure that no one can enter the camp facilities without being known to staff.
- Staff plan a stimulating programme of activities, based around children's ages, abilities and interests. There is a wide range of resources and equipment for children to develop their skills. For example, children enjoy taking part in football games. This helps them to learn new skills, while having fun.
- Parent partnerships are well developed. Staff keep parents well informed about their child's day at the camp through information slips. Parents speak very positively about how their children enjoy attending and the activities staff provide. They feel their children are well cared for and value the support they receive.

- Children develop a good understanding of how to keep themselves healthy. Staff encourage them to bring in healthy and nutritious lunches and snacks. They have regular conversations with children about the impact of exercise on their bodies and the importance of drinking water.
- Staff are well supported by the management team. They have regular supervisions and meetings. Newer members of staff value the support they receive through induction procedures. As a result, all staff have a very strong understanding of their roles. They attend regular training and updates and feel valued by the provider.
- The provider has good links with other professionals. For example, they work closely with local authorities to support children with special educational needs and/or disabilities (SEND) and have a good relationship with the host school to ensure that the camp runs smoothly.
- The provider and manager evaluate the service they provide effectively. They actively seek the views of parents through surveys and feedback and use this information when looking at what they can improve. For example, parents of younger children have fed back that their children are really tired at the end of the day. As a result, staff have created a quieter early years room for the younger children to use.
- Staff are good role models and provide lots of praise and encouragement during activities to support children's confidence and self-esteem. They encourage children to think of how their actions may affect others when making decisions and managing their behaviour. As a result, all children are well behaved and kind and considerate to each other.
- Staff provide good support for children with SEND and their families. For example, the provider collects in-depth information from parents before children start and they work together using this to ensure that all children can join in and have fun while at the camp.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2525195
Local authority	Merton
Inspection number	10305800
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	85
Number of children on roll	100
Name of registered person	Activ Camps Limited
Registered person unique reference number	2525187
Telephone number	07896546067
Date of previous inspection	11 April 2023

Information about this early years setting

Activ Camps At Wimbledon College registered in 2019. The camp is independently run and is based in Wimbledon College, in the London Borough of Merton. The club operates Monday to Friday, from 8.30am until 6pm, during school holidays. There are five members of staff employed at the club, of whom one holds a level 3 childcare qualification.

Information about this inspection

Inspector
Becky Phillips

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the camp.
- The provider and inspector carried out a joint observation to evaluate the effectiveness of the interactions with children.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to the provider/manager about the leadership and management of the camp. They viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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